

# SIX MILE POST

*The Student Voice*

March 9, 2010

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*Please see page 2 for full story*

Georgia Highlands College - Rome, Georgia

# GHC, USG facing major crisis

By Nick Godfrey  
Editor

Georgia Highlands College could be facing decimating changes that would critically affect students, faculty and the college as absolutely nothing seems to be off the table for Georgia Legislators while they deal with an additional \$300 million in higher education budget cuts for the fiscal year 2011.

As part of the additional \$300 million proposed budget cuts for all University System of Georgia (USG) universities and institutions state-wide, Georgia Highlands College was asked to present a plan to cut \$2,427,128 from its budget.

GHC President Randy Pierce was notified on Feb. 25 that the college would have to cut its 2011 fiscal year budget by about one-fourth.

Pierce met with students the same afternoon and faculty and staff on the following day to compile a list of 12 cutbacks to the college that would total the \$2.4 million.

Pierce said that the question has become: How do you cut \$2.4 million and impact the least number of students?

"This is an assault on your education. Education is at the core of the quality of

life, the core of competitions with our economic development," Pierce stressed.

Willis Potts, the 11th District Board of Regents representative, stated that on Feb. 24 when the University System Chancellor Erroll Davis met with the members of both the House and Senate Appropriations Subcommittees on Higher Education, a senator demanded that Davis come up with a proposed \$300 million cut for the USG. Davis then asked each of the USG colleges and institutions to submit a proposed 25 percent cut for its budget.

According to *ajc.com*, Sen. Seth Harp (R-Midland) was the senator who interrupted Davis as the chancellor was explaining how dire the university system's financial situation is by saying, "We are in a budget crisis. We have got to cut another \$200 to \$300 million out of your budget. Please, prioritize where those cuts will come or we will do it blindly."

Saturday morning, Feb. 27, GHC sent its proposed plan for the cuts to the Board of Regents for review, and the chancellor presented the proposals from all the USG institutions to legislators on March 1. On March 3, the chancellor appeared again before the members

of the House and Senate Appropriations Subcommittees on Higher Education and presented the pros and cons of the Legislature's seven suggestions for how the USG could deal with the state budget shortfall.

The seven suggestions were to increase tuition by 35 percent; discontinue fixed-for-four tuition for those currently on guarantee; implement annual student fee of \$1,000; increase efficiencies; consolidate institutions; cut salaries for employees; and shorten the semester schedule.

Included in the 12 proposed cuts for GHC are the closings of both the Douglasville Instructional Site and the Paulding Instructional Site.

"Closing a campus is like cutting off an appendage," Pierce said. "We've worked so damn hard in this institution, since I've been here in the last nine years, and going back to presidents before who established the sites in North Cobb and in Cartersville. These are the things that we've worked hard to create so we could create more access for students. And to close Paulding and to close Douglasville is personally gut wrenching."

Erika White, a student at the Douglasville site, said, "It is more convenient

for the GHC site to be here for me than it is for me to drive an hour and a half to another campus."

Dana Davis, director of GHC college relations, and Pierce both stated that students should speak out, not in anger, but in concern for what is currently going on in the Georgia Legislature.

"Every student here is a voter," Davis said. "The Legislature has other options besides decimating the University System of Georgia. They can implement taxes on gas, alcohol, cigarettes... they have chosen not to do so."

"They've decided to put your education in jeopardy instead," Pierce added. "We certainly want to urge students to be measured, and we don't want people being angry. It always helps to be articulate and have facts. And, it's very important to put a face on it and say, 'Here I am. I am the future of this country. I'm the person you're going to depend on 20 years from now when you're retired to lead this country.'"

According to Pierce around 30 faculty and staff could end up being lost in the cutbacks, some of them tenured faculty.

Tiffany Freeman, education major, spoke out against what the Georgia

Legislature has asked of the USG.

"Politicians once said that we were the future. They said that it is important for us to further our education. 'Go to college,' they said. 'Let knowledge be the light for the future,'" Freeman said. "But now, they are taking away our funds, reducing our options for the future. Taking away our learning is condemning not only our future but theirs too. We will one day be in their place."

For students like Janey Hunt, an aspiring dental hygiene student, the possibility of phasing out the program has put her in a position to seek a program out of state.

"It's hard for me," she said. "Now, I'm looking for a school out of state, and I'll possibly have to pay out-of-state tuition."

Among the other colleges and institutions state-wide, the University of Georgia was asked to present a plan to cut \$58,910,117 from its budget; Kennesaw State University was asked to present a plan to cut \$14,118,290 from its budget; and the University of West Georgia was asked to present a plan to cut \$8,126,077.

*Kursten Hedgis and JoNathan Brown contributed to this report.*

## Proposed plan for GHC's reductions for the fiscal year of 2011:

1) Cease all operations, classes, programs and services by June 30, 2010, at Douglasville Instructional Site.

2) Following 2010 class completion, continue to offer the Dental Hygiene program for currently enrolled students only. Phase out the program by not admitting a fall 2010 new

class.

3) Eliminate the Nursing Task Force program through a reduction of 30 nursing student admissions beginning fall 2010.

4) Cease all operations, classes, programs and services by June 30, 2010, at the Paulding Instructional Site.

5) Eliminate all

funding for library collections.

6) Reduce counseling and disability services to students by three student support positions.

7) Consolidate administrative processes, thus eliminating the function of Budget and Accounts Payable.

8) Reduce advertising and promotion ex-

penditures including all print publications to students.

9) Transfer the remaining Student Life personnel and expenses to the Student Activity budget.

10) Consolidate the function of Vice President for Academic Affairs and Vice President for Student Services,

which would eliminate the Vice President for Student Services position.

11) Eliminate Physical Education as a requirement of the core curriculum and close the department.

12) Eliminate one position in the College Advancement department.

# Campuscafé adjusts to the Floyd Campus

By Christie Boyd  
Staff Writer

In January Campuscafé opened on the Floyd campus, serving breakfast biscuits, omelets, Blimpie sandwiches and their own line of sandwiches with accompanying chips or French fries and drinks for \$4 to \$6.

Although some students have complained about the prices, Manoj Barot, president of Campuscafé in Dunwoody, stated that they were a small company and that even though they buy in bulk, they do not have the buying power of a company like McDonald's.

"It is very hard to compete with lower prices and keep prices low enough," Barot said.

Barot said that they were still trying to get established in Rome and get the catering started.

They are actively marketing that part of the business.

Eric Morillon, catering manager at the Floyd

campus, is reaching out to Heritage Hall and the Cartersville campus by possibly delivering sandwiches to those campuses.

According to Barot, Campuscafé will have to weigh the cost of catering to those campuses.

There are employee costs, travel expenses and equipment to keep sandwiches hot or cold involved too.

Oscar Montoya, executive chef of Campuscafé, said that Campuscafé is open Monday through Friday and business is not quite as good as they need to stay open very long.

Montoya said that on Monday through Thursday 170 to 200 customers were visiting the café a day. He said that most of the visitors were getting to be regular customers.

Barot said that the café needs about 250 visits a day averaging \$4.50 to \$5 each to make the café profitable enough to stay in business.

"If the trend continues, we may not be able to sur-



Photo by Chiara VanTubbergen

(From left) Jacob Yancey, Jake Forrister and Katie Oaks order lunch from Oscar Montoya.

vive," Barot said.

One problem Campuscafé has is on Fridays when there are only 2 to 3 visitors coming to Campuscafé.

Faculty is usually at school on Fridays, but the only students at school on

Friday are the ones there for clubs.

Barot said that it is very hard to find quality people to work only four days a week.

David Day, a visiting father, on the Floyd campus having lunch with his son

said, "I like the fact that my sandwich is familiar food. It's a Blimpie product, and I like it." Day said that Blimpie food was consistently good and the price was the same as for Blimpie products in other places.

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# Boundaries in the classroom: What is and isn't acceptable?

By JoNathan Brown  
Assistant Editor

The atmosphere of the classroom is determined by the teachers' willingness to enforce their policies and also the response of the students to the rules.

"Over the last five years we have seen a steady increase in judicial cases," said John Spranza, director of student life.

Judicial cases include any general violation of the Academic Integrity Policy, and a number of these judicial cases include disruptive classroom behavior.

In 2009 the "Georgia Highlands College Student Handbook" was updated to include Section 4 under Academic Integrity.

According to the handbook, "students are expected to abide by the rules of common courtesy and respect the authority of all college employees."

Section 4 goes on to explain that a student shall

not "display classroom behavior that interferes with the learning environment" or "challenge the authority of a course instructor that creates a threatening or uncomfortable classroom environment for other students or the instructor."

At the beginning of each semester, the instructor of a class sets the tone of how his or her classroom will be run. Most instructors list their classrooms policies in the syllabus so that each student has a copy of what to expect.

"I don't have as strict of a policy as some other professor have," said Donna Mantooth, assistant professor of psychology.

"However, if the talking gets out of hand and distracts other students, then I will make a point to confront the student," she said.

Students in general believe that having a strict policy regarding talking and obscene behavior in class is needed.

"I can hear better and therefore take better notes in class when the professor doesn't allow people to talk while they are giving the lecture," said Charles Usher, general studies major at the Floyd campus.

Also according to the GHC Student Code of Conduct, the use of electronic devices (cell phones, PDAs, iPhones, etc.) is not allowed in the classroom.

"I don't allow students to have cell phones out when they are taking a test or quiz. If I see one I think the student is cheating and they would receive a zero," said Nancy Applegate, professor of English.

"I believe that when cell phones go off it is a distraction to every student in the class," said Applegate.

At the end of the day, according to the GHC Student Code of Conduct the final say as to what happens in the classroom is ultimately left up to the discretion of the instructor.



Photo by Whelma Villaester

**Professor Ken Weatherman (right) and students wait for class to start.**



Photo by Cody Allen

**Professor Donna Mantooth (right) speaks with a student during class.**

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# Regents' testing system re-examined

By Christie Boyd  
Staff Writer

Changes may be coming for the Regents' Test, but they aren't here yet. Students still have to take and pass the test at GHC.

The Board of Regents said they may let colleges and universities opt out of the Regents' Reading and Writing Skills Requirement, commonly referred to as the Regents' Test.

LaNelle Daniel, chair of the division of humanities, stated that she would not be against dropping the Regents' Test if other means

of assessment were put in place.

The Regents' Test was instituted in 1973 after a series of scandals in the university system that included nepotism, political influence and students getting into graduate programs, such as medical school, without even being able to read.

There were also some faculty who did not hold the degrees they listed in the catalogues, Daniel said.

Randy Pierce, president of GHC, said that the test was used as a predictor test to indicate whether a student was ready to progress

to the next level of learning.

"Some freshmen can't do college level writing and go into English 1101 and 1102 and can't do the work. Reading and learning are at individual rates," Pierce said.

Pierce said that from the Board of Regents' point of view the problem is that good students made good grades but then failed the Regents' Test on multiple attempts.

According to Pierce, there are different levels of instruction and learning from school to school and even class to class.

The new core curriculum

requirements which must be in place in two-year institutions by 2012 should take care of that since standards will be the same from institution to institution.

Pierce said that the cost to Georgia Highlands College of administering the Regents' Test was around \$100,000 a year plus remedial classes.

GHC has established learning outcomes for every class and each student must meet the objectives to pass the class.

"Data from testing proves the learning outcomes," said Pierce.

"If GHC can ensure that eliminating the Regents' Test would not put our students at any sort of disadvantage, then we could think of applying for the exemption," said Laura Musselwhite, director of strategic planning, assessment and accreditation.

Musselwhite said that GHC would have to make sure that it has methods in place for adequately assessing students for the same types of skills as the Regents' Test does.

Pierce also agreed that GHC could rely on other methods.

## Financial aid scam sent to student e-mail

By Dylan Patrick  
Staff Writer

The logo of Georgia Highlands College has been used in a financial aid e-mail scam. It is a scam which is targeting financial aid recipients and allegedly any student attending college looking to obtain student loans.

The business in question is believed to be using fraudulent practices. It offers an aid or loan "adviser," but according to the Better Business Bureau, they have had many complaints – such as taking money from students like those at Highlands and not offering anything.

These organizations are using the official school logo, a serious crime against the school. It is illegal for businesses to pose as official agents of the college, especially in financial matters.

Also, it is not official business of Georgia Highlands College unless it is posted with non-counterfeit logos and letterheads.

Personnel in the Financial Aid Office say they will

be better prepared to detect potential scams now that they have been made fully aware of the problem.

If a student chooses to take advantage of a third-party solicitation of any kind, he or she should make sure to read carefully and make sure it is legitimate.

Students should also check the business records if planning to find an adviser, get a student loan or simply seek counseling from outside the college.

However, GHC counselors say they can do all those things for students. This is another reason students should be wary of these financial "advisers" using the Highlands name, and wanting students' money to do what counselors at GHC do for free.

If a student believes he or she has received a scam email, the student can contact the Financial Aid Office.

A website with further information on scams is available at: <http://tinyurl.com/ybgd4uz>.

## Financial aid, the right way...



### Step 1: The FAFSA (Free Application for Federal Student Aid)

The FAFSA is available in a print version, or can be completed online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). This form is how schools use a student's information to find out if or what money he/she is eligible for.

To fill out the FAFSA students need federal income tax returns, W-2 forms, records of untaxed benefits received, current bank statements and records of other savings and investments.

After completing the application, print out and sign the signature page. Mail the page to the address provided. Then click "submit My FAFSA" at the top of the internet screen.

Students will receive a Student Aid Report (SAR) in the mail two weeks after filing. This SAR will tell them what to do next and will help the college figure out what aid they can receive.

### Step 2: Know your loans

There are four federal loans students can consider.

1. Perkins loan: need-based loans that carry a low interest rate and are administered by the borrower's school. Funds are limited.

2. Stafford loan, subsidized: need-based loan, federal government pays the interest on the loan while student is in school, for six months after and during any deferment periods.

3. Stafford Loan, unsubsidized: most students are eligible. The unsubsidized means that students are responsible for interest on the loan while in school. Any interest not paid is added to the original loan amount.

4. PLUS: can borrow up to the total cost of education.



### Step 3: Be cautious

Any website or email that boasts that a scholarship is "guaranteed or your money back," or requests credit card, bank account number or money to "hold" the scholarship is what the Federal Trade Commission calls a "scholarship scam."

Students never have to pay to find scholarship opportunities.



All information from "FAFSA on the Web" and "For Graduates Only."

# Astronomy offered for first time in 10 years

By Amanda Ray  
Staff Writer

Astronomy is the scientific study of what exists outside the earth's atmosphere, and it is now being offered at the Floyd campus.

This type of science is observed with the aid of telescopes that are located in the Bishop Observatory found on the Floyd campus. The observatory was created thanks to Brad Bishop, a former student who attended Floyd College from 1978-1980.

He received his bachelor's degree from Berry College and his master's degree and Ph.D in physics at the University of Alabama, Birmingham. Eventually Bishop came back to GHC and became an assistant professor of mathematics and physics.

Bishop is the reason why GHC has a newly restored astronomy lab.

The astronomy lab was

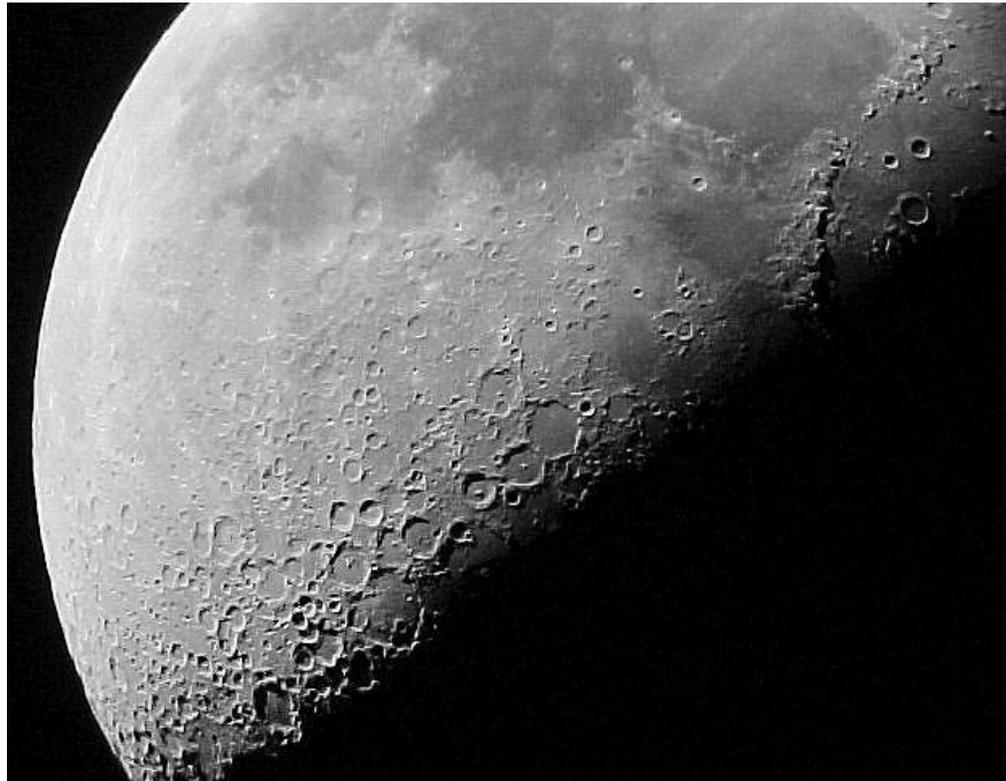
used for only a few years due to the low college enrollment. The class will now be offered this summer for the first time in 10 years.

Mark Pergrem, assistant professor of physics, will lead the way for the astronomy class, and Charles Garrison, lab assistant, will be right there with him as they introduce the astronomy course one more time.

Pergrem is "optimistic" that the class enrollment will be high; however, there is no certain number of students that have to register in order for the class to be available.

Astronomy I, in June, will be worth four credit hours, and astronomy II, offered in July, will also be worth four credit hours, which would complete a full science sequence.

The astronomy class will meet for lecture 5 p.m. to 7:35 p.m. M-R, and the lab will be from 8 p.m. to 10:30 p.m. TR.



Contributed

This photo of the moon was taken using one of the telescopes at the Bishop Observatory.



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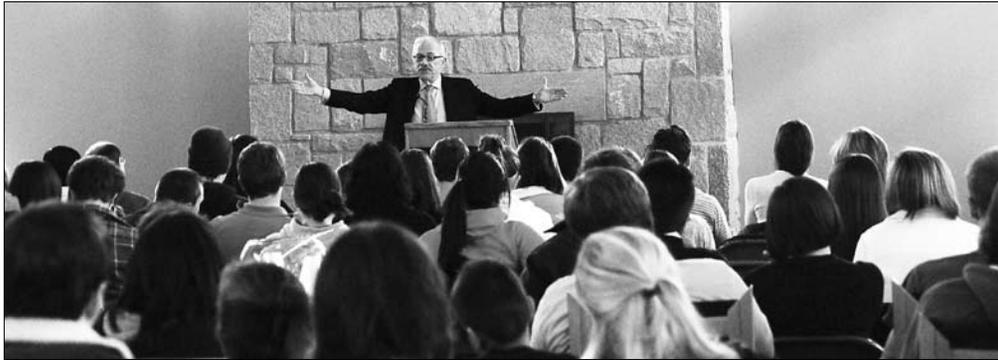
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Bob Barr addresses the crowd of students, faculty and community members.

## Bob Barr visits Cartersville

By Kursten Hedgis  
Assistant Editor

The Cartersville campus was buzzing with the anticipation of the arrival of Bob Barr, the 2008 Presidential nominee for the Libertarian Party.

Above the lobby in the normally loud and bustling library, a larger than expected crowd of students, faculty and community members were waiting.

Libertarian Bob Barr arrived eight minutes late with smiles and waves for his Feb. 16 appearance sponsored by GHC's Libertarian Club.

After introductions by Alan Nichols, Libertarian Club advisor, and Ashley Hill, club president, Barr took to the podium and began his speech, a speech about Big Brother (a metaphor for a totalitarian state with total power and absolute invasive surveillance.)

Barr spoke of his recent trip to the UK where he engaged in a debate on this very topic. He explained that in London every move citizens make is caught on surveillance.

Barr explained that in the UK toll and red-light cameras are growing in popularity and used to

catch speeders. Now, these systems are used regularly and locally throughout the United States.

He addressed the recent controversy over the government's crafty placement of cameras, no longer limited to street corners and red lights.

He spoke about how footage from cameras that have been attached to back of garbage trucks is later used to mail parking tickets to unsuspecting

drivers or used by savvy lawyers in court against a defendant.

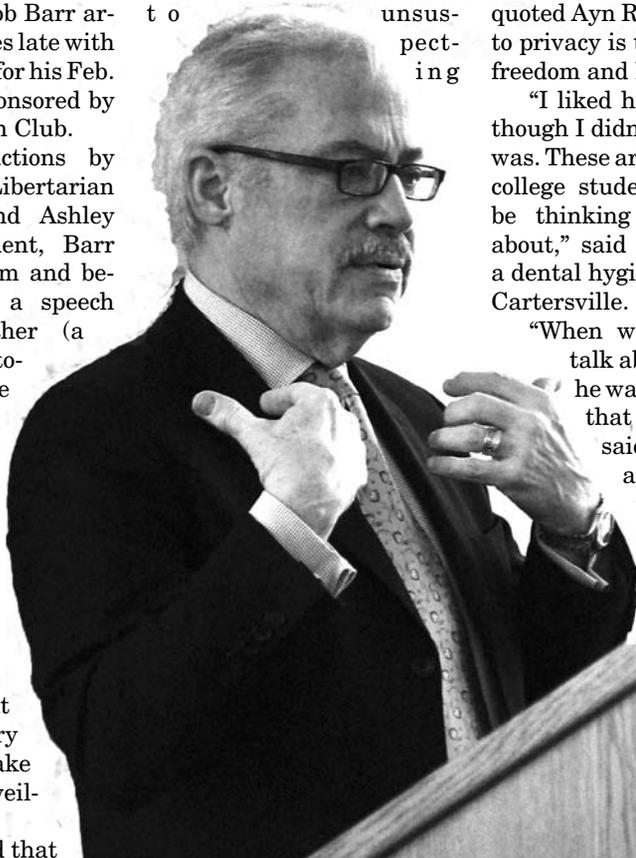
He also spoke about the new RFID chips that are placed in passports so travelling will be, as he said with sarcasm, "easier for you."

However, he explains this convenience often comes at a price, the ultimate price in his eyes: an individual's privacy. These trends and examples all lead to his main point, for which he quoted Ayn Rand, "The right to privacy is the basis of our freedom and liberty."

"I liked his speech, even though I didn't know who he was. These are things that as college students we should be thinking and learning about," said Becky Tanner, a dental hygiene major from Cartersville.

"When we sat down to talk about speakers... he was the first name that came to mind," said Nichols. "We arranged it through the Liberty Strategies Group and he was happy to come."

After his speech, Barr hung around answering questions for local news and radio reporters and speaking to students and supporters.



Photos by Kaitlyn Hyde

Bob Barr passionately speaks about an individual's right to privacy.

### What is a Libertarian?

The preamble of the National Platform of the Libertarian Party reads, "As Libertarians, we seek a world of liberty; a world in which all individuals are sovereign over their own lives and no one is forced to sacrifice his or her values for the benefit of others."





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# National Women's History Project aims to write women back into history

By **Kursten Hedgis**  
Assistant Editor

The injustices and maltreatment of certain races in America's past, such as African Americans' enslavement or Asian Americans' placement in internment camps, are well known and widely acknowledged.

However, many people seem to overlook another group of people that have been oppressed, deprived of basic freedoms and considered inferior throughout history: women.

According to the National Women's History Project, in the 1970s, awareness about women's history and struggles were, for the most part, absent from "general public consciousness."

In the 1978 the Educational Task Force of the Sonoma County California Commission (ETFSCC) on the Status of Women began celebrating a week of "Women's History." They chose the week of March 8, which is International Women's Day, to celebrate women's struggle for equality and

their subsequent successes.

The NWHP points out that in the early 80s women's place in history was, nearly invisible.

"At that time, less than 3 percent of the content of teacher training textbooks mentioned the contributions of women," NWHP writes.

Then in 1987, ETFSCC petitioned Congress with a myriad of supporters.

These supporters included Sarah Lawrence College, Republican Senator of Utah Orrin Hatch and Democratic Representative

Barbara Mikulski of Maryland, asking that the week of recognition be expanded into a month and be declared National Women's History Month.

The petition met with congressional support, and the resolution was approved, as it is every year by both the House and Senate.

Twenty-three years later, the month of March is still a time to, as the National Women's History Project (NWHP) states, "join in paying tribute to the generations of women whose com-

mitment to nature and the planet have proved invaluable to society."

The 2010 theme for Women's History Month is "Writing Women Back into History."

According to the NWHP website, "It often seems the history of women is written in invisible ink."

With this theme the NWHP hopes to highlight the achievements of women in previous years and give them their place in the history books that has been absent for so long.

## Time line of Women's History

**1916-** Jeanette Rankin is elected as first woman to Congress as a progressive Republican. In the following year she unsuccessfully ran for a position in the Senate.

**1923-1934-** Alice Paul works for equality among women using militant tactics, protests, "disturbing the peace" and hunger strikes.

**1964-** The Civil Rights Act bans discrimination in employment on the basis of sex and race. The CRA establishes the Equal Employment Opportunity Commission to investigate complaints about sexual discrimination.

**1973-** Supreme Court hands down the Roe v. Wade decision, establishing women's right to safe and legal abortion.

**1995-** Lt. Col. Eileen Collins becomes first American woman to pilot a space shuttle.

**2005-** Condeleezza Rice becomes first African-American woman to be appointed Secretary of State.

**1848-** First Women's Rights Convention held in Seneca Falls, N.Y. 300 people attend, including 40 men.

**1920-** 19th Amendment is ratified and after over 70 years of struggle women are granted the right to vote. The deciding vote was a representative from the state of Tennessee that received a note from his mother during voting encouraging him to support women's suffrage.

**1940-** Jeanette Rankin returns to politics and is successfully elected to the House. She follows her conscience and votes against WWII. She did not attempt to be re-elected, and devotes her life to peace in the US and abroad.

**1966-** Betty Goldstein and Rev. Pauli Murray form the National Organization for Women (NOW).

**1981-** President Reagan nominates Sandra Day O'Connor to become first woman to serve on the Supreme Court.

**2000-** Hilary Rodham Clinton becomes only First Lady to run and be elected to US Senate.

**2007-** Nancy Pelosi becomes first woman to be speaker of the US House of Representatives.

All information from Biography.com.

## GHC celebrates annual Women's History Month

By **Kursten Hedgis**  
Assistant Editor

Georgia Highlands College will be celebrating Women's History Month through presentations made by students, staff and faculty.

"Students can talk about something related to women's history, or they can read something, maybe a paper they have written, or a piece of writing from a woman author," said Laura Musselwhite, professor of history. "We would like to limit the presentations to 10 or 15 minutes."

"We still have plenty of spots open on the schedules at the various campuses," said Musselwhite.

"So, we really encourage students to contact the appropriate people. I would say they should try and sign up by the week before the program at their site," said Musselwhite.

Students or college employees interested in being part of the program may contact the following: Marietta: Meredith Ginn mginn@highlands.edu, Cartersville: Rachel Wall rwall@highlands.edu, Paulding: Michelle Abbott mabbott@highlands.edu, Rome: Carla Patterson cpatters@highlands.edu

"I would encourage anyone, man or woman, to come out and support a cause that has given women the recognition and respect previously denied," said Floyd student Beth Brownlow.

Presentations will take place on the following schedule on numerous campuses.

Times are as follows: Marietta (Tuesday, March 23, 2 p.m.), Cartersville (Wednesday, March 24, 10 a.m. until 2 p.m. in the library), Paulding (Wednesday March 24, 11 a.m. until 1 p.m.) and Floyd (Thursday, March 25, 10 a.m. until 1 p.m. in the Solarium).

# Barry Scott pays tribute to Martin Luther King Jr.

By Danielle Donaldson  
Staff Writer

Since 1968 Barry Scott has made many tribute speeches to Martin Luther King Jr. Scott has yet to let anything stop him on his long journey from passion to compassion, as he said in his speech at the Cartersville campus on Feb. 25.

Scott first mentioned in his speech all of his accomplishments, including directing, acting, producing and voice-overs for many commercials.

Using his voice-over ability to his advantage, Scott kept his audience entertained throughout the speech.

The students in the audience kept their eyes on Scott throughout the entire time. They were very captivated by him and laughed every time he got into character and changed his voice to sound like his father and other characters in his presentation.

Scott says the most important role he has taken on is being a father. However, since he travels so much for work, he wishes he were more present in his children's lives. He remembers driving with his son, William Barry Scott Jr., and passing by an airport. His son pointed to it and said, "Look that's daddy's house."

That broke Scott's heart. But his son eventually

learned that the airport is not his father's home and now understands why his father was traveling so often.

Scott then talked about his younger years.

Scott quickly grew interested in Martin Luther King Jr. when his father showed the "I Have a Dream" speech for the first time to him and his siblings.

When the speech ended, Scott begged his father to show the speech again while his siblings preferred to watch cartoons. At that moment his "obsession" with King, as Scott called it, began.

One day, Scott's father heard him jumping on his bed while reciting King's speech and told him that he would recite the speech to their church on Sunday. Scott was so nervous that the sweat running down his face smudged the typed speech he was reading from.

He then began to read only the visible words, which did not make any sense. The first attempt was a disaster, but at the end of the speech the entire church praised him with a standing ovation, which was rare in his church because nobody ever clapped for anyone.

What really motivated Scott to begin making tribute speeches to King was the night when he borrowed the family car to go on a date.

Scott got caught in a



Photo by Kaitlyn Hyde

**Students listen the Barry Scott (left), as he performs on the Cartersville Campus.**

puddle alongside the road, and the car stalled. A policeman came to his car window and began yelling, "Get out of the car now, Nigger!" Scott, who was now shaken up by the gun pointed at his car window, immediately got out of the car. The policeman then pressed the gun against Scott's face and forced Scott to say lies about his mother and father.

"Say your father is a drunk and your mother is a whore," the policeman demanded. Scared for his life, Scott obeyed the policeman and repeated the lies.

Then the policeman said,

"You people bring this upon yourselves, and I will eliminate you myself." To Scott's relief the policeman let him go, but threatened his life if he ever saw him again.

This was one of the trials of "growing up colored," as Scott said throughout his speech.

"The policeman motivated me more than anything else," said Scott. When Scott went home that night, his father sat him down and made him watch King's "I Have a Dream" speech three times after he told his father what had happened to him.

He also learned the same

night that he had to be afraid before he was brave. After watching the speech he realized, "I was no longer afraid I couldn't escape my fear before in the incident (with the policeman), but now I didn't feel hatred, I felt good."

Scott said, "I want to facilitate the growth of people who hear me. Let them start thinking critically." He also continuously asked these three questions, "What do you think? What do you feel? What do you believe?"

Scott appeared as part of GHC series speakers for sponsored by the Student Life Office.

## GHC event to provide students with 'Passport to Success'

By Robert Holder  
Staff Writer

On March 31, Georgia Highlands College will be hosting the first "Passport to Success" event.

"The purpose of the event is to connect students and alumni through mini-sessions and a career fair," said Alison Lampkin, who works in the GHC Advancement Office.

She also stated that students will have the chance to talk with alumni that work in the community.

In addition, those who will be graduating will get the opportunity to start thinking about their options for the future.

"Passport to Success" will consist of a variety of activities. There will be a college fair, which is for students interested in transferring,

as well as a fair in which students can learn about career opportunities.

In addition, mini-sessions will take place. Students will learn how to network, manage debt and write a resume as well as what to do when buying a house and/or doing business in real estate.

"Dress for Success" will be another activity, hosted by the GHC branch of AAW-

CC (American Association of Women in Community Colleges) and GHAME. Students will learn the rules of job interviews and work attire.

Finally, participants will receive a "Passport" that they can get stamped for each session they attend. Once completed, it can be submitted for a drawing in which the grand prize is a \$100 Wal-Mart gift card,

courtesy of the Alumni Association. "Passport to Success" will take place from 11 a.m. to 4 p.m. in the student center and the Solarium on the Floyd campus.

The following organizations and offices will be sponsoring the event: the GHC Alumni Association, Admissions Office, Student Support Services, Financial Aid, and Student Life Office.

# Taking it easy:



# cheap, safe and fun



## Playing it safe

By Mike Geibel  
Staff Writer

Every year, thousands of college students flock to beaches and vacation spots across the country for spring break. However, many students don't take into account the risks and dangers involved with these trips.

Spring break is a time when students take advantage of a week of extra freedom, suspended responsibilities, partying and trouble.

According to the College Drinking Prevention website, one large problem that beach patrols run into with spring break partygoers is the drinking of alcohol to excess, both by those of age and those underage.

Students of all ages have been arrested, injured and even hospitalized as a result of the over-consumption of alcohol.

The College Drinking Prevention website also states that alcohol poisoning is a very serious problem that can result in severe damage to the body and possibly even death.

The website emphasizes that students under the age of 21 should not consume alcoholic beverages and that students who are of legal drinking age should drink only in moderation and monitor their health and safety

while doing so.

Another safety issue that is often overlooked at the beach is the sun.

As explained on WebMD, a doctor reviewed medical advice website, the sun's rays can cause health hazards such as sunburn, heat exhaustion and heat stroke.

Sunburn can cause first or second degree burns, peeling of the skin and blisters and increases the risk of skin cancer over time. Heat exhaustion and heat stroke are dangerous because both are forms of the body failing in its ability to cool itself, thus resulting in overheating and the shutdown of vital organs.

It is very important to protect skin and eyes from the sun, as well as to stay hydrated, while out in the heat.

According to "Big Dave," the owner of the Lamplighter Inn on Panama City Beach, another commonly overlooked danger of spring break is general injuries.

Many young people take their week away from school, parents and responsibilities at home to try new things such as waterskiing, jet skis, wakeboarding and other activities that are not available where they live.

While these activities can be fun, they may be dangerous for novices.

## On the cheap side

By Nichole Alderman  
Staff Writer

Spring break is coming soon and the new question buzzing around GHC is "Where are you traveling?" Students know that times are rough and for most the perfect spring break vacation depends on one word: discounts.

The Holiday Inn Resort in Panama City Beach is offering rooms for only \$95 a night and can fit up to six people per room. The hotel is located on the beach and is only six minutes from the local clubs. The resort also offers special discounts for

spring break. Guests get discounts on places to eat and party on the beach.

BookIt.com and TravelZoo.com are helpful websites when looking for special spring break deals.

BookIt.com is offering \$79 a night condos at the Origin at Sea Haven Resort located in Panama City Beach.

The condos are located on the beach and also have their own pool terrace, barbecue area, fitness room, grand theater and free wireless Internet.

If a beachside vacation is not what a student is looking for, TravelZoo.com is

showing that rooms at several Holiday Inns in Orlando, Fla. are booking for \$79 a night.

Another sweet deal is from Super 8 hotels. They are located in several cities all over Florida, such as Miami, Panama City and Orlando.

Exclusively for spring break, some double-bed rooms are available for \$35 a night.

For those who want to fly somewhere this spring break, Delta Airlines is offering \$99 flight tickets to select cities in the Caribbean, Mexico and Central America.

## Vacation Destination?



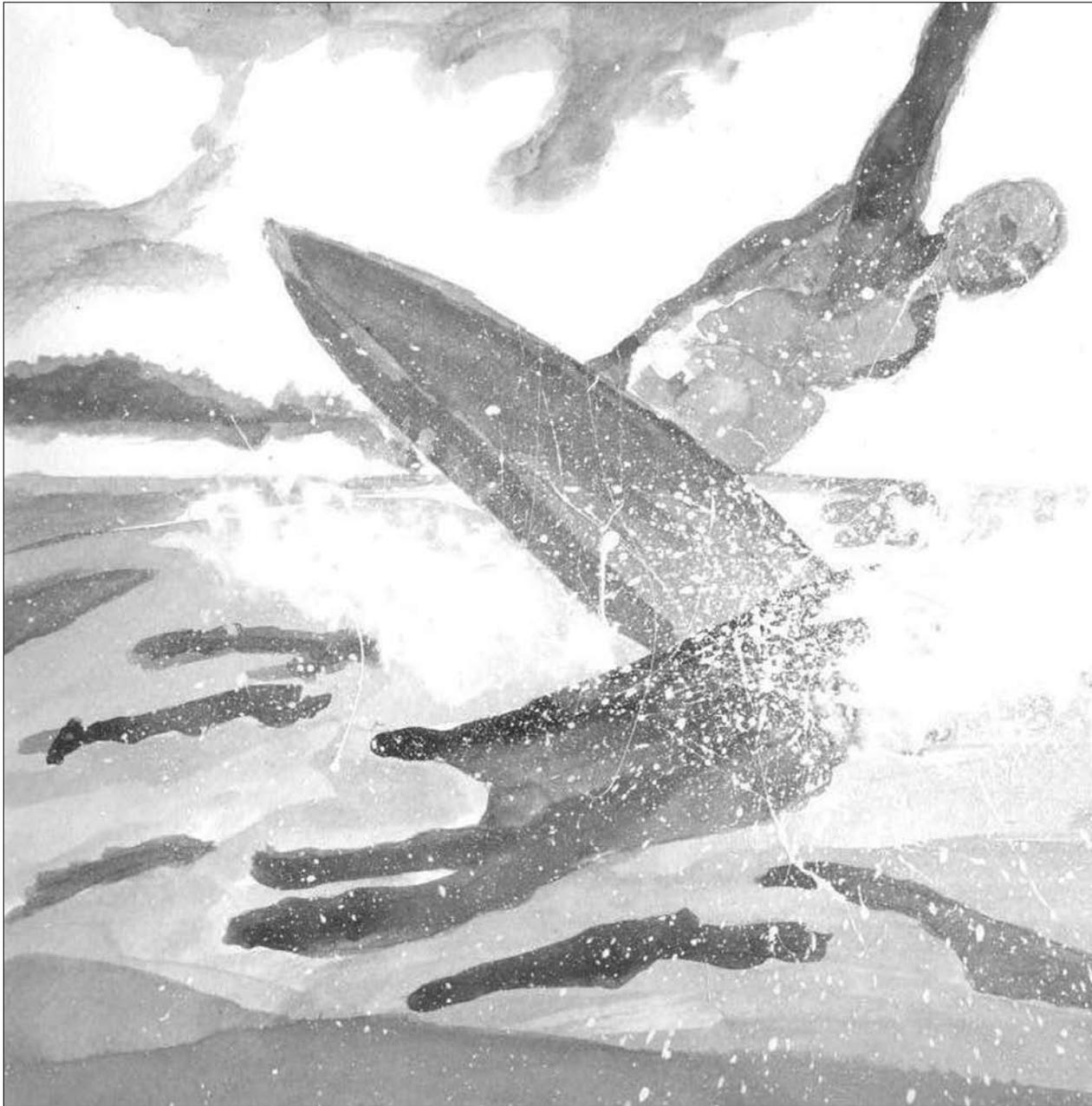
"I'm going to Vegas for the first time. I want to do something random like marry a total stranger at one of those chapels and then get it annulled the next day!"

**Erin Joyce**  
Psychology  
Floyd Campus

"I am going to Savannah for St. Patrick's Day!"

**Patrick Hitchcock**  
General Studies  
Floyd Campus





Art by Patricia Ogle

## Sun tanning versus tanning beds

By Hanna Yu  
Staff Writer

As temperatures begin to rise again, the spring season rolls around with a break from school and trips to sunny beaches.

Some Americans perceive healthy looking skin as a bronze glow. Unfortunately, what often results from the quest for this glow is orange cancerous skin caused by the tanning beds people use.

The tanning bed industry advertizes “harmless UVA rays” as opposed to treacherous UVB rays.

However, according to Skin-cancer.org, UVA rays are actually more dangerous than UVB, but the dangers are hidden because it takes longer for noticeable damage.

Felicia Gadberry from the Marietta campus said she thinks tanning naturally is better than going to a tanning bed and spending time alone “in that very weird place.”

For some, sun tanning is even a kind of social event. Many aspects about the tanning bed, such as its coffin-like shape, leave people wanting to stick to tanning au naturel, in the sun.

Other safe alternatives to sun tanning exist in the form of spray-on tanning, “tan in a can” and even tanning lotion.

Marietta student Brooke Diamond speaks against tanning beds from close experience with the horrors of skin cancer

“I think (tanning bed users) look fake, and they look terrible when they are older,” she said.

“Sorry, I’m just really passionate about this. My mom had melanoma, the deadliest form of skin cancer, and my family friend is going through it right now and she is really sick.”

“It all boils down to sacrificing long-term health for short term beauty,” Diamond said.



“I am going to Panama City Beach after I work for a week to make some money!”

**Dee Mai**  
Nursing  
Floyd Campus

“I will work, watch some TV, do some homework, hang around with my amigos and go bowling.”

**Griffin Worley**  
Sports Management  
Floyd Campus



“I will take my four children to a very fun place where they can have fun and run around. Then, I will go out of town for some much needed ‘me time.’”

**Dandra Hudson**  
Pre-Nursing  
Floyd Campus



Instruction takes place in one of the distance learning classrooms.

## 40 years of GHC

The year 2010 holds special significance for Georgia Highlands College. It marks the 40 year anniversary of GHC's founding.

Over the course of the next few months, the Six Mile Post will be chronicling these 40 years of history. In each issue, a different decade of history will be featured, taking students back in time to the earlier, unfamiliar years of their college.

**Segment One:** The first ten years- the 70s

**Segment Two:** The 80s

**Segment Three:** The 90s

**Segment Four:** The past ten years- 2000 to present

# The dawn of the digital age

By **Kursten Hedgis**  
Assistant Editor

The third decade of the college's existence opened as routinely as the decades past with 1990 seeing steady tuition numbers and business as usual. However, the following year of Georgia Highlands' history saw the retirement of a man that had basically been the backbone of the college since its founding.

On June 30, 1991, David B. McCorkle retired from his position as Floyd College's founding president, a position he held since Jan. 1, 1970. This is the same man that the current Administration Building on the Floyd Campus is named for.

From June 1991 to November 1992, Richard Trimble served as acting president, until the college's second president was named.

H. Lynn Cundiff stayed with the college as president for the remainder of the decade before leaving in August 2000.

During Cundiff's presidency, Floyd College saw an expansion of programs, and some worked while others failed miserably.

It was during the 90s that new GHC campuses and sites began appearing more and more around Georgia.

According to Jason McFry, who is now the director

of client support services in the Information Technology Department, in 1989 a "positive relationship" between North Metro Technical College in Acworth and Floyd College began.

Floyd College offered classes at the Acworth site and the two colleges shared classrooms and office space as well as a library.

The partnership with North Metro continued throughout the 90s and into the summer of 2008 when the two colleges parted ways amicably, each in search of more individual growth and expansion.

In addition to North Metro, in 1996 another site was added to Floyd College's growing list of sites: Waco in Haralson County.

"We inherited an old elementary school via the then-Speaker of the House Tom Murphy," said Jeffy Patty, chief information officer for the IT Department.

"From a technological standpoint it was an interesting project. It was weird walking back into an elementary school with small desks, small bathroom fixtures, etc. It was extremely difficult renovating the building," he said.

Low enrollment numbers, increasing maintenance costs and increasing budget pressure led to the closing of the Waco site eight years after its opening according to Patty.

Not only did Georgia



George Pullen, a professor of history in the 90s, uses a laptop during the Floyd College laptop project.

Highlands begin trial and error site expansion efforts in the 90s, but it embarked on technological advancements as well.

"The laptop project, also known as Information Technology Project (ITP), was the vision of our president, Lynn Cundiff, and the president of Clayton State College," McFry said.

The same year that the Waco campus opened its doors, a pilot project of ITP was considered successful with a small scale business model of 250 laptops.

"In 1997 the Chancellor gave his blessing for both institutions (GHC and Clayton State) to combine purchasing power to pursue the

vision of providing all students and faculty a college-issued laptop computer," said McFry.

"The vision was for technology to be ubiquitous and pervasive at these colleges," he said.

The ITP led to the creation of the Floyd College Helpdesk to provide software and hardware support and distribute and collect laptops with constant support and assistance from the Computer Services Department.

However, the ITP project ran into problems from the beginning.

One of the biggest problems was the \$200 per quarter student fee in 1997,

which increased again in 1998 to \$300 per semester.

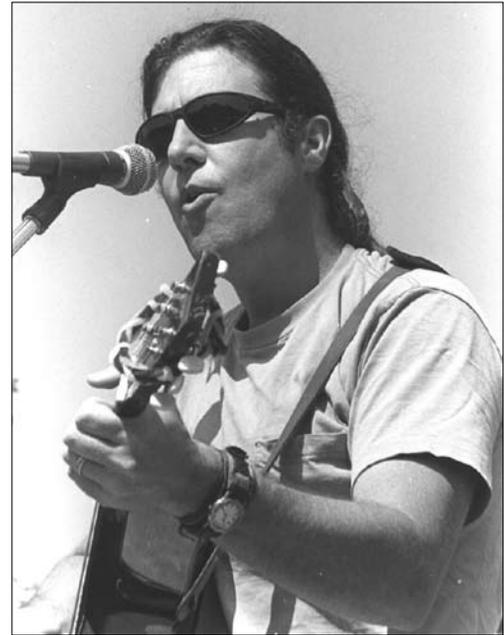
"The conversion from a quarter system to a semester system and this pricey tech fee are considered two of the main reasons for the drop in our enrollment. As enrollment declined our financial woes increased," McFry said.

Patty calls the ITP "an extreme feat" for the college's Computer Services Department.

"Everyone told us we would not be able to pull off the technical requirements of creating a network. We certainly pulled off all things technical to make this part of the project a success," he said.



Students try to keep it fresh as they dance during Tower Hour in the 90s.



Billy Morris, geology professor, sings his heart out during Tower Hour.



Ralph Peters, sociology professor, jams out on the drums during Tower Hour.



Andrea Mathis (right) shows Karen Gardener some of the laptop's programs.



Sales associate Rae Moody (middle) and bookstore supervisor Barbara Rogers (right) help Bridgette Stewart, teaching assistant, learn how to use the virtual bookstore.

# Blame does not solve a crisis, solutions do

Oftentimes when things get rough it is almost instinctual to look for someone to blame.

When the blame game begins students often turn their heads to the people above them- the principals, the presidents- and lay the blame in their hands.

But what happens when those hands are tied and the decisions administration is forced to make are ones they adamantly and openly oppose?

The answers to these questions will inevitably unfold in the coming months and years as Georgia Highlands Col-

lege scrambles to save the vision and ideals that are the very backbone of this institution, ideals that are currently at risk because the overbearing Georgia Legislature is reaching into the pocket of education to avoid the tax increases that would consequently endanger re-election.

When representatives see documents listing faculty laid off here, a closed campus there, they see these things in terms of numbers, dollar signs and percentages.

When a president of a college looks at these same things, he sees the faces of his colleagues,

the families they support and the careers they have worked hard for. He sees the students in their small underserved areas, the students that will be discouraged and disheartened by losing their only option to further educate themselves.

When you see these things through the 'rose colored' lenses of the people that work and live for this college, a \$2.4 million budget cut is not only impossible, but insulting.

GHC is not the only college being asked to chip away at its foundation. Thirty-five institutions have been asked to plan to drastically reduce

their budget and given a less than 60-hour time span in which to do so.

The recent actions by the Georgia Legislature are essentially a slap in the face to every college operating under the Board of Regents.

When Georgia legislators consider education to be expendable, there is a problem.

When re-election on a state level is more important than a national commitment to improving and preserving education, there is an even bigger problem.

Students should take hope in this: Although our administrators' hands

may be tied, students are in a position of power now more than ever.

Tell the representatives that students do not agree with their decisions. E-mail, write, do something!

When there is nothing left but walls and desks, a college ceases to embody the essence of education and promise. And, in the end, no amount of blame will make that sit right with anyone.

Tell the people that are supposed to be representing your wants and needs in government that they are failing and that their actions are utterly unacceptable.

## Lessons learned the hard way



### Editor's Box

JoNathan Brown  
Assistant Editor

Growing up as a middle child, I have learned many life lessons. One of the lessons that I have learned is just because people say something is safe doesn't always mean it's true.

I, as the middle child, was always the guinea pig. I always had to try everything that my brother and sister wanted me to do.

Once, it was the day after Christmas and my brother and I had just gotten two new four-wheeled motorcycles and were outside riding them.

At that moment, my brother got a "bright idea" that we would race down the other bigger hill that we were not allowed to go down. The reason we couldn't ride down it was because at the bottom of the hill there was a huge ditch.

To fit in with my brother and sister, I told my brother that I would race him down the big hill. We lined up at the top, and my sister counted to three.

Once she reached three, I started down the hill. Suddenly, I realized that my brother was not beside me and he hadn't even started. I tried to stop the four-wheeler, but it was too late. I went straight into the ditch and flipped three times. By this time my brother and sister were running to the house to get my mom and grandmother. I ended up breaking my foot and my brother and sister both got a whipping for telling me to go down the hill.

From that day forward, I have never listened to any ideas that either of my siblings had.



Listed below are the representatives for districts that GHC calls home. Students are encouraged to call and voice their opinions on this matter using the eloquent and respectful manner that GHC has taught them.

- Representative Katie Dempsey, District 13: 706 506 9648 – cell
- Representative Rick Crawford, District 16: 706 748 4090- local office; 404 656 0265-capital office
- Representative Barry Loudermilk, District 14: 678 721 5612 – home
- Representative Barbara Massey Reece, District 11: 706 862 2657 – home
- Representative Paul Battles, District 15: 770 382 9965 – home; 678 315 9840 – cell
- Representative Howard Maxwell, District 17: 770 386 5420 – office; 770 445 3318 – home
- Representative Pat Dooley, District 38: 404 656 0116 – main office number
- Representative Richard Golick, District 34: 770 319 7200 – home
- Representative Terry Johnson, District 37: 770 432 7028 – home; 706 314 9933 – cell
- Representative Judy Manning, District 32: 770 422 2890 – home
- Representative Rob Teilhet, District 40: 770 590 0300 – office
- Representative Timothy Bearden, District 68: 770 880 5377 – cell
- Representative Tyrone Brooks, District 63: 404 656 6372 – office
- Representative Roger Bruce, District 64: 404 656 0314 – main office
- Representative Bill Hembree, District 67: 770 942 1656 – home
- Senator Preston Smith, District 52: 404 656 0034- capital office; 706 295 9000- district office
- Senator Bill Heath, District 31: 404 651 7738- capital office; 770 537 5234- district office
- Senator William Hamrick, District 30: 404 656 0036- capital office
- Senator Doug Stoner, District 6: 404 463 2518- capital office; 770 436 0699- district office
- Senator Steve Thompson, District 33: 404 656 0083- capital office
- Senator John J Wiles, District 37: 404 657 0406- capital office; 770 426 4619- district office
- Senator Donzella James, District 35: 404 463 1379- capital office; 404 914 1285- cell

## Simple kindness pays off at Mandalay Bay



### Living Life...

**Christie Boyd**  
Staff Writer

Hubby and I were living in upstate New York and looking forward to our trip to Las Vegas for a convention.

Through a comedy of errors we arrived about 2 a.m. We were dismayed to find that our room at Mandalay Bay had been given away!

We were so tired from our long day of travel, and we visibly slumped when the desk clerk informed us of this news. Many others from our flight were really

being hateful to him. Freddy told him that he knew he was only doing his job and he was sure he was doing his best. The clerk said, "Wait right here," and disappeared into the back office.

A few minutes later, he reappeared with a big smile on his face and said he had found something for us. He called the bellhop, gave him our gold key card, and told him our room number.

We got on the elevator and the bellhop had to put

the key in a slot. We sort of thought that was strange, but we were too tired to really think about it. We rode the elevator for what seemed to be a longer than normal time.

When we got off the elevator, the hallway seemed to be very, very long. We followed the bellhop. He kept going and going and going, just like the Energizer bunny. At the end of that hall were two beautiful doors. He put the key in and opened both doors at the same time as if to say, "Voila!"

We were amazed. Mandalay Bay had put us in a penthouse suite! Right in front of us was a beautiful living room. There was a separate "island room" that had a full bar in it. Behind the bar was a "guest bath-

room," as big as most home bathrooms with a toilet, sink and a fainting couch! To the right of the bar was a dining room with seating for 12.

The bellhop led us down a hallway to the left, and there was an office in it with everything you would need to conduct business away from home. Further down the hall, was a beautiful bedroom with a king size bed and beautiful appointments. The bathroom here was out of this world. It had a steam shower with about 20 heads and a tub you could swim in!

We could see the mountains from the dining room, up the Las Vegas strip from the living room, and the light from the Luxor was right next to our bedroom with floor to ceiling windows

and electronically controlled drapes.

We were so excited. Freddy went to his convention every day, and I just relaxed in our suite. We were supposed to go out one night with friends. Instead, we had room service with our own butler serving.

The best part was we got to stay in this amazing place for the same rate we would have paid for a regular room.

There is a lesson in this column. Be nice. Act like your mother raised you to.

Sometimes just being nice pays off in a big way! This may never happen again, but in the meantime you'll find me Living Life at GHC and dreaming of our fabulous Mandalay Bay suite!

## Voter apathy among youth: Why?



### Political Column

**Dylan Patrick**  
Staff Writer

In order to focus in on trying to answer this question I've spent hours watching the news-media, done multiple interviews of students, visited the blogosphere, read some of the most respected critics and even attended the speech of 2008 Presidential candidate, Bob Barr, who was humble enough to have visited GHC recently.

My efforts have led to several depressing conclusions about why more than half the youth of America simply don't see voting as a symbol of their freedom or potential lack thereof.

In investigating, I've found students are disinterested or, for moral reasons, unwilling to engage in poli-

tics. Seems pessimistic; however, there are also youngsters that show an interest in voting. But, they haven't really had the chance yet to understand the voting process. The potential is there. But the fact is young voters aren't showing up at 50 percent power or else we would have an overwhelmingly different electorate and series of politicians. That would make a huge difference.

Let's look at what is optimistic: the opportunity to convince the interested group to actually go through the voting process. This opportunity is often suppressed by a few issues facing young voters. I've found these reasons at GHC: 1. Lack of political awareness

2. General pessimism or feeling their vote can't make a difference and 3. Politics is being presented in such a negative way that it works to turn kids off.

There are solutions. For starters, stop being unaware. This world is more in need of thought outside just personal desires than ever. Pessimism is understandable, but remember how we corrected ourselves after the Great Depression?

We can do better, considering the circumstances. We do more when times are really hard, and they're not that hard. You are probably reading this after playing with your iPhone. So, don't be "comforted" out of voting.

And to the last group- The "I don't/won't care and don't do it group"- I'll simply quote a Highlands student, who wished to remain anonymous:

"I feel like it's something I have to do, even if it's not a perfect system. If you aren't going to vote you have no right to complain."

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The "Six Mile Post," a designated public forum named after the old railroad station and trading post that was once located near where the college was founded in Floyd County, publishes seven print and online issues a year and is funded through student activity fees and ad revenue.

# GHTV produces a variety of programs

By Kim Riggins  
Staff Writer

The Georgia Highlands' television studio at the Heritage Hall Annex is filled with enough switches to make it appear confusing, but Jeff Brown, GHC director of e-learning, makes production look easy. With the press of a few buttons, it is lights, camera, action at GHTV.

Although many students are not aware that Georgia Highlands even has a television studio, for the 890 students currently enrolled in online classes, GHTV is responsible for delivering their education.

From the televised classes which air on Comcast channel 4 to online classes, students are undoubtedly attending those 10 a.m. English lectures in their pajamas.

Technical Director Brian Armstrong said, "The goal is to make classes available however the students want to get them."

Not only is GHTV responsible for producing the online and televised classes

for the college, but, it is responsible for the DVD courses as well. For students not wanting to bother with actual DVDs, the content is available for download on both computers and iPods.

However, this does not provide an avenue around the additional \$25 fee that comes with the class.

When asked about the benefits of e-learning, Brown gets an air of excitement around him.

"This is one of the pioneer efforts of distance learning," he says.

GHTV's technology has evolved over time.

"When I first started working here, we had a huge cabinet with about 20 VCRs," laughs Armstrong, as he rests his hand on top of the small hard drive which has taken over the hefty job of its predecessors.

"Things change so fast," he said. "We are pretty much state of the art here."

In addition to classes, GHTV produces a variety of programs from "Wolf Cry," a program for Rome High School, to "Community



Photo by Chiara VanTubbergen

**Jeff Brown edits video footage at GHTV in the Heritage Hall Annex.**

Watch," a program which focuses on community issues in Floyd County.

"Everything is educational. Everything is local," said Armstrong.

There are also plans for

a politically geared program which Scott Akemon, instructor of political science, will host, along with professors from Shorter and Berry College.

"We have confirmation

from them," said Brown. "We just need to set the date."

"We don't actually see the students," Armstrong says. "They just see the end result of what we do here."



Photo by Chiara VanTubbergen

**Ron G, comedian, performs on the Floyd Campus during Black History Month.**

## Nationally-known comic cracks up GHC

By Lesley Mathis  
Staff Writer

Students at Floyd and Cartersville campus could not help stopping to listen to comedian Ron G tell jokes about everything from growing up in the South to getting fired from jobs.

G was always a class clown, but he did not begin his life planning to be a comedian.

He graduated from the University of South Carolina with a degree in finance and management.

However, he never felt like he fit into that world.

"My cousin convinced me to get up on stage in At-

lanta. I had a lot of fun, but I bombed it. Everyone booed me. That was the best and worst day of my life. The day I fell in love with comedy. I knew I wanted to get back up there and make them laugh," he said.

G has done many contests on television to show off his comic talent.

Some of these competitions include Bill Bellamy's "Who Got Jokes" and NBC's "Last Comic Standing." He was a finalist on both of these shows.

"My comic inspiration comes from my father because there really is nothing funnier than an old black man. They talk in riddles,"

he said.

G said one of the highlights of his career was when Martin Lawrence told him that he was funny.

This was the big clue that let him know he had found his calling.

Students agree that G is doing exactly what he should be doing.

"I thought the performance was very funny and well rehearsed. His jokes got everyone in the room laughing. The best part was when he acted out dramatic situations in slow motion," said Andrea Jordan, an art major from Rome.

Psychology major Schylur Solomon from Rome

agreed. "As well as being hilarious, Ron G was an awesome dude. He walked around and talked with everyone in the student center. I watched his season of 'Last Comic Standing,' and he is funnier now than he was before," she said.

At the Association for the Promotion of Campus Activities (APCA) conference, where students from different schools around America go to find entertainment for their campus events, Ron G was named Comic of the Year for 2009.

He visited and performed on the Floyd campus on Feb. 16 and Cartersville on Feb. 17.



Photo by Chiara VanTubbergen

Student Patrick Yates shows his stuff at the Floyd Bowling and Amusement Center.

# What it's like to be me...

## Student Bowler

By Nick Godfrey  
Editor

With a track record of 32 300s, Patrick Yates is a bowler who balances school and his favorite pastime with hopes of one day trying to go professional.

"I started bowling when I was eight years old," Yates said. "The reason I kept bowling was because I kept getting better at it, and people respected me for my skill."

Yates has been bowling in a league for 15 years.

He has bowled 300 in 32 games with 12 of them bsanctioned.

"I average 235 and have

bowled eight 800s. The 800s are a lot harder to accomplish due to them being comprised of 36 frames or three games opposed to just 12 in a single game," he said.

Although Yates is not professional, he hopes to one day try.

"I'd like to try my luck at the tour when I get finished with school," he said. "I'd like to give it a shot when I have more time to devote to it."

Yates is currently working towards getting an engineering degree which he wants to use in the bowling industry to manufacture bowling balls.

He recently learned

the process behind drilling bowling balls.

"It makes me feel good that I can impact someone's game positively by drilling them up a new ball," he said.

Yates also enjoys teaching others about bowling.

"I help youth bowlers on the weekends with their game and have been doing so for around six years," he said.

Yates is a student at the GHC Floyd campus and says he plans on bowling for the remainder of his life.

"I've been bowling for 15 years," he said. "And I will continue until I can't anymore."

## Marietta professor combines work and family

By Megan Radatz  
Staff Writer

Professors have different tactics for teaching and motivating their students to achieve certain academic goals. Meredith Ginn, assistant professor of communications in Marietta, is one such teacher that strives to help students perfect their skills.

Ginn attended Auburn University from 1998 to 2004 receiving her B.A and M.A degrees in communications.

Since 2005 she has been actively teaching communications and recently began teaching freshman studies while promoting community awareness.

Ginn's professional background is her passion for the two-year college system.

Prior to her graduation from Auburn, she had decided to reside in Georgia. There had always been a special place in her heart to teach at a two-year institute, such as Georgia Highlands College. Ginn wanted to have a positive impact on her students by perfecting their communication skills and helping them overcome their fear of public speaking.

Ginn is very passionate towards communications. But, she is also an avid believer in community activism.

Another organization that she is active in is MOPS (Mothers of Pre-Schoolers). MOPS is a support group of mothers helping mothers.

While living the busy and hectic life of professor, wife and mother of two tod-

dlers, she absolutely loves being a mother and doing all the "kid things."

When not teaching or raising her toddlers with her husband, Ginn loves staying active. She loves working out and trying an assortment of group classes such as yoga, pilates, Zumba aerobic dance and kick boxing.

She also enjoys scrapbooking, cheering for her college football team, cooking and baking, concocting new recipes and watching "24", "Glee" and the Vancouver 2010 Olympics.

Ginn says she not only tries to encourage her students to complete their chosen two-year program, but she also tries to teach students to push forward and be all they can be in their personal and professional lives.



Contributed

Meredith Ginn and her daughter, Emily, pose for a picture during Thanksgiving.

# 'Shutter Island' tops box office opening weekend

By **Jacque Loewy**  
Staff Writer

"Shutter Island" exceeded all expectations recently at the box office.

Moviegoers flocked to 2,991 theaters to see the fourth film released by the Hollywood duo Leonardo DiCaprio and Martin Scorsese.

Both DiCaprio and Scorsese trumped their previous opening records, outdoing DiCaprio's \$30 million for "Catch Me If You Can" in 2002 and Scorsese's \$26 million for "The Departed" in 2006.

After only three days in theaters, Paramount Pictures' "Shutter Island" made profits exceeding half the \$75-80 million budget required to make the film.

Early reports by critics projected "Shutter Island" to make anywhere between \$14 million and \$35 million in the opening weekend.

Instead, the duo's newest collaboration took first place

opening weekend.

It grossed \$40 million and surpassed "Valentine's Day" and "Avatar" in the box office.

Originally scheduled for release in early October of last year, "Shutter Island" was pushed back until Feb. 19.

Reportedly, Paramount Pictures chose to delay the release date because of an alleged lack of funds for the marketing campaign for the film.

Also a desire to release George Clooney's latest movie, "Up In The Air," first factored into the decision.

As a result of the postponement, audiences and fans of DiCaprio and Scorsese will have to wait a year to find out whether or not this is an Oscar worthy performance by either.

*(All facts in this story were taken from the International Movie Database at [IMDB.com](http://IMDB.com).)*

## Tv Review

# 'Bad Girls' hit back

By **Christine Sisson**  
Staff Writer

"I run L.A." has become the most known phrase on the fourth season of the reality series "The Bad Girls Club."

"The Bad Girls Club," from the producers of "The

Real World," is a reality show for women claiming to be bad girls who want a change in routine for brighter outcomes in life.

Most of these women have personal issues that make them far from perfect and result in a total lack of self-control.

Casting consists of seven self-proclaimed "Bad Girls," who have to get along, as

well as control their anger and themselves, while living under the same roof.

They are not allowed to use physical violence on each other or that victim can choose to send them packing back home.

Also any "Bad Girl" can choose to go home herself,

the nation that the other six "Bad Girls" do not think Natalie runs L.A. as she has the whole house against her because she got mad about someone using her makeup brush and physically attacked almost every girl. Natalie totally lost her self-control and the other bad girls didn't want to live in the house with her any longer.

Amber, another "Bad Girl," tried to help stop a fight between Natalie and her friend Kendra in order to keep Natalie from hurting someone she cared about, and Natalie attacked Amber.

Check out The Oxygen

channel every Tuesday at ten o'clock to see if the bad girls can move forward and turn their lives around, or if they will just lose control again.



Natalie, a "Bad Girl" on season four, thinks that she runs L.A. and the other six "Bad Girls" that stay in the L.A. mansion with her.

Episode 11 proved to

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Floyd Campus - David McCorkle building AA-26

Marietta Campus - SPSU Building D - D-253

Ability is what you're capable of doing. Motivation determines what you do. Attitude determines how well you do it.

-- Lou Holtz

## Top downloads of University System Personnel

"The End of the World as We Know It"

"Cry Me a River"

"Bridge Over Troubled Waters"

"Going Under"

"Blue Moon"



## The Extra Point

Casey Bass  
Staff Writer

# Tebow should become a Jaguar

Statistics are important in professional football. Accountants keep track of every dropped pass and bad snap over a season that stretches from September to February. Statistics prove why the Jacksonville Jaguars MUST draft Tim Tebow.

In four years at the University of Florida, Tebow accounted for over 12,000 all purpose yards, 145 touchdowns and 2 national titles. He won the Davey O'Brien, James E. Sullivan, Manning and Maxwell Awards, along with the Heisman Trophy.

The Jacksonville Jaguars should gather those impressive facts, create a multimedia extravaganza to highlight his achievements, gather their entire organization in Jacksonville Municipal Stadium, and set them on fire.

They do not matter.

The most important statistics to the Jags are not Tebow's; the numbers that matter are their own. Of the 73,000 seats available at Municipal Stadium, the Jags averaged just over 40,000 fans per game in 2009. Over a 16 game season that's 480,000 seats unsold. Forbes lists average ticket price for a Jaguars game at \$40, which brings the grand total of lost revenue (not counting concessions, merchandise or parking) to a whopping \$17,200,000.00 in one year. The franchise cannot remain in Jacksonville if this trend continues.

Tim Tebow is a member of the First Baptist Church of Jacksonville which boasts

over 29,000 members and encompasses 11 square blocks of downtown Jacksonville. In 2008, Tebow completed over 500 hours of community service. He starred as Goliath in a children's play at the church his sophomore year and makes unsolicited calls and visits to children's hospitals throughout Florida regularly.

Because of this, Tim Tebow is the most popular person in North Central Florida.

Jaguar's executives are currently going over scouting reports to prepare for the NFL draft. A large number of those reports make the case against Tim Tebow as a professional quarterback. Critics cite a slow release, long wind up and inability to work from under the center as reasons not to draft Tim Tebow. Even Jaguar's offensive lineman Unche Nwaneri doesn't think Tebow will work in the league. "He can't throw PERIOD, he doesn't know how to read any coverage other than cover 2 or man, etc..." Nwaneri posted on the Jags website.

The jury is still out on if Tebow will be a success in the NFL. What seems evident, however, is if the Jacksonville Jaguars draft Tim Tebow, win or lose, their attendance problems will evaporate. It seems reasonable to sell the 480,000 seats unsold last year and teach a smart kid how to properly read coverage and take a snap from center, when the other option is moving the team to Los Angeles.

# USA breaks medal record in the 2010 Winter Olympics

By Daniella Ramirez  
Staff Writer

Team USA won 37 medals overall in Vancouver-the most ever for any nation in a Winter Olympics. The United States led in the medal count at the end of every day of competition in Vancouver.

According to information on Team USA's website, prior to Vancouver 2010, the most medals the United States had ever won at a non-U.S. hosted Winter Olympics was 25 at the 2006 Winter Games in Torino.

Even though the United States did well overall, its women's figure skaters came away with no medals for the first time since the 1964 Winter Games.

Overall, only seven of the 37 medals, and none of the nine golds, were won by athletes in their first Olympics.

In fact, this year's U.S. team was one of the oldest teams ever, with an average age of nearly 26 and 38 members in their 30s.

In addition to viewing events, spectators raised an estimated \$100,000 for Hai-

tian children that are living in refugee camps due to the devastating earthquake that laid waste to the capital city of Port-au-Prince nearly two months ago.

Team USA recruited individuals to help fund recreational programs and donate sports equipment for children in tent cities and to help rebuild a gymnasium and a school that were destroyed as well.

Team USA is expected to be ready in 2014 to break its own record of total medals and maybe even defeat Canada's hockey teams.



## Sports Commentary

Nick Godfrey  
Editor



# Stop taking it out on the paddles

The loudest and most vile obscenities can be heard echoing out of the tiny game room on the Floyd Campus.

There are cries of defeat, yells of triumph and curses that don't even form complete sentences all happening in the boisterous game room in between classes.

Is this a problem? Maybe not. But, there is one thing that happens in this overly excited place, one thing that doesn't make any sense: Students breaking ping pong paddles and doing damage to pool tables and pool sticks.

At the end of any day, a passerby can see the game room floor littered with snapped paddles, broken and unusable.

According to the Student Life Office, 50 paddles were ordered at the end of last se-

mester. 50! They have been slowly bringing new paddles in to replace the broken ones.

Guess how many are left...

Seven. There are seven paddles left from a stock of 50 because students get "enraged" and go ape on paddles that are not even theirs.

Then, when other students come in to play, there aren't any paddles, aside from the woodchips on the ground.

The biggest question to ask is this: Are you really that mad?

When you lose, it's not the last game. When you miss a shot, it's not the last shot. When you screw up, it's not your last screw up.

If paddles keep getting broken among other things

in the game room, administration might not keep the game room stocked any more.

Students really need to consider what they do, especially on the Floyd campus. Floyd students have two ping pong tables, two pool tables and plenty of chairs and tables. Most of the other GHC sites do not have these privileges, yet they pay the same amount for tuition.

So, before that Student-Life-Office-provided paddle seems to be the one thing throwing off your ping pong groove, ask yourself: Am I really that mad?

If you are, buy your own \$8 paddle and break it. Heck, buy 50 of them (\$400) and break 43 of them, then see how you feel about those last seven.



Photo by Cody Allen

**Seth Ingram, of the Faculty/Staff team, prepares for a lay-up.**

# Deadly Assassins eliminate opposition

**By Jose Ajanel  
Production Assistant**

The Deadly Assassins defeated the GHC team 37-35 in an intense game of intramural basketball on Feb. 25.

The game began with an opening score from the Deadly Assassins. They took the lead and control of the first half. Junior Gonzalez could be seen dribbling the ball past the GHC team defenders, creating plays and scoring opportunities. Some of the plays landed in the hands of Kaleb “Ketchup” Ware, who fought his way to the basket for lay-ups, and also made three-point shots. Ware and Gonzalez each scored 13 points.

“Go, Ketchup,” shouted spectators as the GHC team closed in on the Deadly Assassins in the second half.

With 30 seconds left in the game, Judge Watkins tied the game for GHC at 35-35 as the Deadly Assassins’ defense became frustrated at GHC’s strong comeback.

With 10 seconds left in the game, Gonzalez received the ball from his defender, drib-

bled down the middle of the court and found Ware to his left, releasing the ball fast and smoothly. Ware received the ball, faking a GHC defender, and finished the play with an incredible lay-up just as the buzzer went off, signaling the end of the game and the victory of the Deadly Assassins in a breathtaking play.

Team captain Robert Alford was happy for his team’s victory. He stated that the team played well and that Ware did a great job in the last play of the game.

In another game, the Double Stuffed Oreos defeated the Faculty/Staff team 30-28.

Nate Hibbets led the Double Stuffed Oreos with 14 points, while Chris Perry led the Faculty/Staff team.

Jason McFry had the chance to tie the game with free throws in the last minute of the game, but he fell short.

On the other hand, Hibbets was awarded free throws for fouls in the last 30 seconds, and he was able to focus and score the two points that gave his team the victory over the Faculty/Staff team.

## Six Mile Post 2010 Ping Pong Tournament

### Rules and Regulations

\*All games outside of the final match must be finished by March 12. The final two players must report by email to the 6mpost@student.highlands.edu to schedule the final championship match.

\*All games will be played with an honor system, no cheating

\*Games are played with a best two out of three system

\*Match results must be sent to 6mpost@student.highlands.edu

\*If opponent cannot be reached, notify SMP or both opponents will be eliminated

\*Brackets and opponent contact information can be found in the gameroom or on the SMP board in the F-Wing

