



Six Mile Post

The Student Voice

Floyd College-Rome, Georgia

W-Building gets facelift

The Walraven Building underwent several changes over the summer. Among those changes were new carpet, paint, ceiling tiles and new classrooms and labs. See page 2.



Student loans can ruin credit

Student loans are easier to get but carry just as much weight towards a students' credit rating as loans for a car or house. Repayment of loans is expected within six months of graduation. See page 5.



Sleep deprivation problem for many Floyd College students

Adults need between seven to nine hours of sleep a night. Research shows that there are several reasons for sleep deprivation among college students. See page 10.

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Work starts on new FC campus



Photo by Eric Rose

Bulldozers have started clearing the area where the new Floyd College campus will be located in Cartersville. The project is estimated to cost \$19 million.

By Nikki Wells
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Staff Writer

Bulldozers are rolling and the multi-million dollar Bartow Center, an extension of Floyd College, is becoming a reality.

On July 17, a groundbreaking ceremony of the estimated \$19 million project was held.

The new 50-acre Floyd College campus will be located on Georgia Highway 20, across from the Wal-Mart shopping center in Cartersville.

This center was proposed in 1997, and currently the Cartersville/Bartow College Foundation, created in January 1999 for the purpose of aiding in the building of the Bartow Center, has raised an estimated \$750,000.

Phase one construction will begin this fall with completion expected in the summer of 2004.

The initial phase involves the construction of a three-story building at an estimated 99,000

square feet. This building will encompass 25 faculty, staff and student offices.

"With the increase of faculty offices, there will be a greater opportunity for interaction between faculty and students," stated Dr. Randy Pierce, Floyd College president.

The Bartow Center will feature 21 classrooms, four lecture halls, three science labs and six administrative offices.

One prominent element of the new facility will be a bookstore that may also include a coffee/snack shop, which could eliminate the need for a



Photo by Eric Rose

Once completed, the Bartow Center will replace the current Cartersville campus.

full-service cafeteria.

The design for the library could possibly include both a fireplace and rooftop terrace.

Another possibility for the new center is the eventual use of wireless Internet technology.

Infrastructural work currently in progress by Bartow County could allow for wireless technology on this campus in the future, but initially all computer classrooms will be hardwired.

The current Cartersville campus will become obsolete upon the completion of the new Bartow Center, but the Floyd College classes at the

North Metro campus will continue to be offered.

Dr. Virginia Carson, vice president of academic affairs, stated, "The Bartow Center will offer students more programs and classes to choose from. This facility will be a great opportunity for the region."

The master plan calls for the first building to be surrounded by eight to 10 additional buildings.

Phase two, if approved by the Board of Regents, is an estimated \$28.4 million project, which could possibly be in place in a year or so after the first phase is completed.

The second phase plans for 122,880 gross square feet, which would include 20 classrooms, three lecture halls, 10 laboratories, faculty offices and a physical plant facility.

According to Pierce, the northward movement of metro Atlanta's population is "strategic to the health" of Floyd College since the new Bartow Center will be located just north of the Atlanta sprawl.



Photo by Daniel Bell

The UWG and Southern Polytechnic offices are located in the Walraven building.

Four-year programs begin

By Daniel Bell
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Editor

One of the two new four-year programs is now underway at Floyd College.

The State University of West Georgia, in partnership with FC, now offers a bachelor's degree in early childhood education at the Floyd College campus in Rome.

There are currently 14 students involved in the program and Dr. Virginia Carson, vice president of academic affairs, is pleased with these numbers.

"There is a great deal of interest in this program," she said, "and it was all very last-minute, so it was great to get that many students involved in such a short amount of time."

Carson said that she expects the numbers will continue to rise next fall, when the program starts anew.

"We don't want to begin in the spring, she said, "so we will start a new group of students every fall."

Students who complete all the requirements for graduation will receive a bachelor's degree from UWG.

This degree, according to Carson, will carry more accreditation because it is from a four-year university.

"It's so great that students can begin and complete their education here in Rome," said Carson.

Students who are involved in

the program take all their classes on the Rome campus, but they are considered UWG students.

It is a junior level program, so students must first complete sophomore level work. When they enter into the four-year program with West Georgia, they become West Georgia students.

Students who are interested in this area are very excited that they can now get a bachelor's degree from UWG and never have to leave Rome.

Tabatha Garrett of Rockmart said, "Being an early childhood major and a mother of three, I am thrilled at the possibility that I may be able to begin and finish my education at Floyd. I live just 20 minutes away and it would be easier to travel here instead of Carrolton."

The classes that are currently offered are taught by both FC and UWG professors.

Currently, there are five classes being taught as a part of the early childhood program, two of these are taught by FC professors.

Dr. Margaret Davis teaches geometry for teachers and Dr. Simon Grist teaches educational psychology.

The classes meet Monday-Thursday at various times of the day.

Students who are interested in becoming a part of this new program can get more information from their advisers or contact Carson through e-mail at vcarson@floyd.edu.

W-Building gets facelift over summer

By Jonathan Godfrey
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Staff writer

The Walraven Building on the Rome Floyd College campus is getting a new look.

New carpet, new ceiling tile and fresh paint jobs in some of the offices are a few of the changes that have taken place since remodeling began over the summer.

New renovations of the science and math building were decided on after damaging leaks were found in the roof that was replaced prior to the fall semester.

The project is funded by MR&R (Major/Minor Repair), a budget which is allocated by the state annually according to enrollment, floor space and other contributing factors.

Original funding for the inside renovation was approximately \$140,000.

So far, over \$100,000 has been spent on the hallways, Tower View



Photo by Daniel Bell

Signs of construction decorate the hallways of Walraven.

area (the carpeted area between W-200 and W-202), and on new geology and biology labs.

Billy Morris, associate professor of geology, received a new office, classroom and lab with all the work being done in W-Building.

"The new geology lab is a great improvement over previous facilities for several reasons. The room allows enough flexibility to move tables into appropriate configurations for collaborative group work or a traditional lecture," said Morris.

"Students now have enough space to work with lab materials effectively, and those materials are stored with easy access," he added.

Morris's office was partially destroyed last year when roof work caused tar to leak through the ceiling and onto his possessions. The space that used to be his office was expanded and now includes a classroom and lab all in one place.

The work in Walraven should be completed sometime in October. If there are funds leftover at that time, work will continue in other parts of the building.

New bridge added, trail resurfaced around lake

By Jonathan Godfrey
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Staff Writer

The winds of change are blowing hard across Paris Lake behind the Rome Floyd College campus.

In these past few months, several updates have been made to the lake area for the enjoyment of members of the Floyd College community.

One of the biggest changes that has taken place is the replacement of the old bridge with a brand new one. The total cost for replacing it was \$12,500.

Money for the bridge project came out of the MR&R (Major/



Photo by Sandy House

The new \$12,500 bridge crosses Paris Lake.

Minor Repair) fund.

This budget is set by the state each year according to things like enrollment statistics and floor space. A new layer of gravel has also been placed on the walking trail around the lake. The gravel came out of the Plant Operation's

grounds maintenance funds.

The Floyd College Physical Plant stated that they have done all they intend to do with the work around the lake area for now, but hope to continue to make additional improvements as funding becomes available.

Upcoming Book Forum:

Oct. 24, 2002 -- "Bodega Dreams" book discussion with Amelia Billingsly and Jon Hershey.

12:00 p.m. in the Library Instruction Room 135

Refreshments will be served

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Failing the COMPASS means required classes without credit

By Daniel Bell
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Editor

Each year as new students are preparing to begin their college tenure, an astounding one-third of Floyd College students discover that they will have to take classes for which they will receive Institutional credit only. That means that they are in classes that will not transfer.

These classes are termed "learning support courses," and students have to take them because of high school deficiencies or because they failed a section of the COMPASS Test.

The COMPASS is an entrance exam that incoming students who did not score high enough on the SAT or ACT must take to determine whether or not they are prepared for college level classes.

There are three portions of the COMPASS, and each one has a set score that the taker must achieve to be considered as passing. Students are tested in the areas of English, math and reading. If the taker fails to pass one section of the test, then he or she will automatically be placed into the learning support class for that section.

If a student passes two sections of the test and fails the other, he or she will be placed into the class for the failed section only.

Once a student has been entered into a learning support class, there are several things he or she must do before being moved up to the next level class.

Learning support students must pass the class with at least

a "C" average and then re-take and pass the failed portion of the COMPASS. There are other qualifications specific to each course.

Dr. Tim Floyd, chair of academic support, said, "The exit test is almost exactly like the entrance test. Students may or may not get some of the same questions, but it will cover the same things as before. The questions shouldn't be any harder or any easier."

Floyd said that the format of the test has changed recently. As of last March the test was changed from the old DOS format to a newer, more efficient Windows format. The most obvious change with the new format is now students can use a calculator on the math portion.

"The calculator is helpful," said Floyd, "but students have to know how to work the equation before they can use it anyway, so it's not that big of an advantage."

With one-third of new students failing one or more parts of the COMPASS, the question remains if the test is a fair entrance exam for students who are entering their first year of college.

Dr. Kristie Kemper, professor of English, said, "I have taken the English portion, and I do not believe that it is a reliable placement test for entering students. The format makes it very difficult to take, and the test is mostly about writing style instead of the grammar deficiencies that would be expected to place someone in English 0099."

Dr. Jon Hershey, associate professor of English, agrees with Kemper. He said, "As a placement

test, and I am speaking of the English test, the only part I have seen, the COMPASS bothers me in two main areas. One area is the format of the test, which seems to require substantial experience with computers."

Hershey then went on to say that he is also bothered by the content of the test in that it is mostly related to writing style and not grammar issues, which is what he said he would want to consider when placing a new student.

"I think there has got to be a more accurate method of determining a student's readiness for English 1101," said Hershey.

Elizabeth Harrison, associate professor of developmental reading, agrees with Hershey about the computer element in that students who have no computer experience might be "intimidated." She feels, however, that the instructions are "easy to understand" and the equipment is "user friendly."

Carla Patterson, English instructor, was caught off guard by some of the questions. "Having recently taken the COMPASS exam in order to learn more about it, I was surprised at some of the types of questions," she said.

Most students who have failed parts of the COMPASS say that they just rushed through it, but others blame the format itself.

One student, who wished to be unnamed, said, "I failed the math part by one point. There were several times where I had just hit the wrong key and there was no way I could go back and change it. So I failed, when really, I knew some

of the answers that I got wrong."

Floyd said that the test works in such a way as to prevent one question from causing a student to fail.

He said, "If someone misses one question, then the test will give them more questions still in that section. That way, they can still earn some points. No one question carries a set number of points so no one question could cause someone to fail."

LaNelle Daniel, associate professor of English, teaches learning support English classes, and she feels that the students she teaches need the extra learning support instruction.

"Granted there are some students in learning support English who could do well in English 1101," she said. "But those students probably rushed through the test and ended up failing. However, most of my students in learning support need to be there. They are not yet ready for college level English."

Those students who believe they could have done better if they had better understood the importance of the test have often tried to get a retest. But according to Floyd, students get one chance to pass all three portions, and if they fail one, they are automatically entered into the learning support class for that area.

"Students just need to take their time and not rush though," said Floyd.

As for students who only fail by one point, Floyd said there is no way to appeal. "People have failed by one point before and tried

to appeal; there is just no way for them to get the results changed," he said.

The COMPASS Test is made by the same people who make the ACT, and it is given state-wide.

"It is not a perfect system (for placement of new students)," said Amelia Billingsley, professor of developmental studies, "but it is what we have, and it is the same test used all over the state."

Billingsley, who also teaches learning support English, agrees with Daniel that most of the students in her class need to be there.

"Sometimes students just lack the confidence needed to be successful in college. This is a way for them to get extra practice before they take the harder English classes," she said.

According to Billingsley about half of the students who take the COMPASS as an entrance exam do fail at least one part of it.

A reporter for the *Six Mile Post* attempted to take the COMPASS test in order to better understand the testing process but was not allowed to do so. One of the reasons stated was that there was not a way someone could take the test without actually putting the name and social security number of the person into the system.

It was then suggested that an *SMP* editor could be allowed to watch a faculty member take the test, but this idea was also dismissed.

"I still must respond 'no' to this request. I feel that in the spirit of test security I cannot allow this even in your proposed scenario," said Floyd.

Student Government Association appoints new senators

By Brian S. Armstrong
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Staff writer

New senators have been appointed to the Student Government Association (SGA).

The new senator for the Rome campus is Adam Clark; the alternate is Sandy House. Martie Kelly is the senator representing the Heritage Hall campus.

As of press time the senator positions for the Haralson, Cartersville and North Metro campuses had not been filled. SGA is still taking applications for

these positions.

Community service projects, fund raising and helping with campus activities are among the things that the new senators assist with.

On Nov. 26 the senators plan to prepare and deliver fruit bags to the residents of the Renaissance Marquis.

Another goal that the senators plan to accomplish is to incorporate voter registration with the registration of new students attending Floyd College.

A campus beautification project is also being launched by

the Student Government Association with the help of the senators. This mission aims to improve the appearance of the campuses. Ideas for beautification include fountains, flowers and landscaping.

The senate representatives are a direct link to SGA for the students. SGA, along with the senators, encourage students who want to get involved and want to be a functioning part of Floyd College to feel free to stop by the SGA office in the Office of Student Life (OSL) or to attend an SGA meeting on Tuesdays at 8:30 a.m. in the OSL.



Photo by Sandy House

Nikki Maxwell (left), Amit Patel and Teela Davis discuss possible community service projects for the SGA this school year.

Health Science Career Day will be held on Oct. 21 from 10:30 a.m.-1:30 p.m. in the student center.

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Photo by Daniel Bell

Phyllis N. Weatherly, center director; Joy Cash, student worker; Karen Pruitt, counselor; along with April Radomski, secretary, enjoy looking up helpful information on the Internet.

FC's Counseling and Career Center helps students with decisions and goals

By Chris Hammonds
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Assistant Editor

College life can be burdensome. An individual can only bear the weight of so much stress before day-to-day existence can become overwhelming.

Many students are not aware that the staff at the Floyd College Counseling and Career Center understand this and strive to assist those in need.

"We exist to support students,"

said Phyllis Weatherly, director of Counseling and Career Services. "Our goal is to help students stay in school and reach their goals."

Certified counselors staff the Floyd College Counseling and Career Center. Individual counseling sessions can be set up by appointment. Sessions typically last about an hour and are often scheduled on a weekly basis. Counseling services are free of charge and confidential for registered students attending any Floyd College campus site.

"We offer a variety of services," said Weatherly. "We have relaxation tapes, catalogs for all the schools in the state and we have a resource office where students can come and check their email."

The Counseling and Career Center is located on the Rome campus at AA-26 in the Administration Building.

The telephone number is (706)-295-6336 or 1-800-332-2406. Weekly hours are 8 a.m.-5:30 p.m., Monday through Thursday, and 8 a.m.-12 p.m. on Fridays.

Reading and writing skills are put to the test for another time by the Regents

By Daniel Bell
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Editor

There will be some new math additions to the Regents' Test as early as this semester and an entirely new section starting fall 2003. The math section will not count until new students who register for fall 2003 classes take the test.

According to Dr. Virginia Carson, vice president for academic affairs, the Board of Regents currently has a pool of new items that they will begin testing at select colleges this fall. Carson strongly believes that Floyd College will be among those schools chosen to participate in the new testing.

The Board of Regents will then take the feedback from those items and put together a whole new math section that will be given on a volunteer basis in spring 2003. This section will not count toward a student's grade at that time.

Then, beginning with first-time students who register starting fall 2003, the math portion will be added to the Regents' Test and will need to be passed before students can graduate or transfer.

"The math portion will start with new students next August," said Carson. "If someone becomes a new student the summer before that, they will not have to take the math exam."

She recommends that students who will be starting college next year, and do not wish to take the math section, take classes the summer before. That way, they are registered students before the new test is in place.

Dr. Tim Floyd, chair of academic support, said he thought students would "do just as well with a math section" as they do now with the reading and composition sections. He said he does not feel that the failure rate will increase at all.

The Regents' Test is a graduation requirement throughout the University System of Georgia for

all students in transfer degree programs. The test currently has two parts, measuring skills in both competence in reading and composition.

Students must take the test in the semester after they have completed 30 semester hours, and it is recommended that they take English 1101 before attempting the test.

Students who have earned 45 hours and have not passed or attempted the Regents' Test must take a remedial class for the section they have not completed. That is, if students fail the reading portion, they must then take a remedial class for reading, but only if they have completed 45 hours of semester credit.

The next Regents' Test will be given Nov. 5 at 1 p.m. and 6 p.m., but the registration deadline has already passed. For information concerning the next test date, go to the Assessment Center in the FC Library or contact Phyllis Chunn, Assessment Center coordinator, at (706) 802-5318.

Georgia's new Health Professional Initiative allows Floyd College to have larger nursing class

By Juliana Hunt
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Guest Writer

Twenty additional students are in the freshman nursing class thanks to Georgia's new Health Professional Initiative, announced by Gov. Roy E. Barnes on July 10.

The Health Professional Initiative falls under the University System's Intellectual Capital Partnership Program (ICAPP).

According to the ICAPP website, "The Office of Economic Development of the University System of Georgia was created by the Chancellor and the Board of Regents in 1995 to leverage the vast resources of the state's 34 public colleges and universities on behalf of Georgia's economic development." The ICAPP program is the "centerpiece" of the University System's economic development programs. ICAPP works by helping universities and colleges provide appropriate training for identified businesses.

In the spring of 2002 Floyd College applied for a grant from the state. When the grant was approved, Floyd College received \$117,110 for the nursing pro-

gram. The money was used to provide a full-time instructor and a part-time lab instructor. The money will also be used to supply new lab equipment and to enhance the library's nursing collection.

Under the partnership program Emory Cartersville, Floyd Medical Center and Redmond Regional Medical Center have committed to hiring 20 graduates. The hospitals have also put up money to make the partnership work. Emory Cartersville allotted \$40,000, Floyd Medical Center \$25,000 and Redmond Regional Medical Center \$54,600. This money will also go to pay instructor salaries and for equipment.

According to Dr. Virginia Carson, vice president for academic affairs, the "tuition funds will be allotted to each ICAPP student when the state plans for the initial funding year are completed." For a nursing student to enroll in the ICAPP program at Floyd College, he or she must be a full-time freshman nursing student, commit to work in Georgia for two years and have a 2.5 GPA. The hospitals and the ICAPP committee of Floyd College set the criteria.



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‘Creative scheduling’ offers new options

By Bobby Moore
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Staff Writer

This semester, Floyd College is attempting what is called creative scheduling.

This means we are seeing Saturday classes and seven- and eight-week classes. The one 7 a.m. class that was attempted had to be cancelled because of lack of interest.

Currently, there are two Saturday classes at the Rome campus and two at North Metro. Four eight-week classes were offered at the Rome campus. Also, two seven-and-a-half-week classes were offered at Heritage Hall and two seven-week classes at North Metro.

Dr. Virginia Carson, the vice president of academic affairs, said, “The idea is to try out different times for classes to meet the needs of students.”

Judy Sims, professor of speech, is teaching three creative scheduling classes this semester.

Sims said, “This program



Photo by Kristen Dees

Judy Sims takes time to explain the new scheduling.

shows a lot of promise. It helps out the different types of students we have at Floyd, including the young parents and those who are employed full time. It is great for the students who can keep up with the faster pace of these classes.”

“At first, I was not sure if my Saturday class would work,” said Sims, “but so far it has been very

successful. I have 22 students who regularly attend class.”

Sims added, “In my three creative scheduling classes, only three students have dropped their class.”

These classes use the same curriculum as the regularly scheduled classes, but the times are adjusted, similar to summer classes.

Student loans dangerous to credit rating

By Brian S. Armstrong
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Staff writer

Student loans are a great option for students needing extra money to finance their education. These loans can be a very helpful option, but they can be equally as dangerous.

To be eligible for a student loan the student must be taking at least 6 credit hours and must have filled out the Free Application for Federal Student Aid (FAFSA).

There are limits set by the government on the amount a student is able to borrow: \$2,625 for first year students, \$3,500 for second year.

Loans come in subsidized and unsubsidized forms. A student must be deemed eligible to receive a subsidized loan. When a loan is subsidized, the government pays the interest on the loan while the student is in school.

Repayment on loans is expected to begin six months after graduation or after the last semester of attending six hours or more.

An unsubsidized loan is a non-needed based loan. The interest is accrued over the course of the student’s enrollment in college. When a person graduates, the amount owed is higher than the original amount borrowed on an unsubsidized loan because the interest has built up while in college.

Students do have the option of paying the interest while they are in school.

Subsidized loans are based on

the student’s need. The amount of need is determined by using the cost of attendance, the student’s budget and the estimated family contribution (EFC). If there is still unmet need after factoring these variables, then a student is eligible for a subsidized loan.

Student loans are easier to get than a car loan, for example, but they are just as dangerous to credit rating if not paid back.

“I don’t think a lot of students realize that this has to be paid back... they anticipate making way more than they’re actually going to make,” said Gail Campbell, financial aid adviser. She added, “Three or four years down the road, even with a college degree and making a good income... chances are you will have a house payment, a new car and may even have children by that time.”

Future responsibilities can greatly affect the amount of money one has to put toward paying these loans. Carefree borrowing leads to trouble when people suddenly find themselves owing huge amounts of money upon graduating.

According to Campbell, the best thing to do is to only borrow what is needed and not try to live off the student loans. She recommends keeping a part-time job to help with living expenses. That way, students don’t have to depend so heavily on student loan money.

“Student loans are intended for educational purposes,” Campbell said

Many students use the money

to cover living expenses, which in some cases is necessary, but the financial aid system is not set up for that. The purpose of financial aid is to help needy students pay for their educational expenses.

Students are highly discouraged from borrowing money for uses other than paying for tuition, fees, books and other education related costs.

Student loans are similar to credit cards in that the end result of the borrowing doesn’t seem to factor into the thought of “easy money.”

When students let their loans go into default status the financial aid office knows about it. They receive reports of unpaid loans. If a person has a default loan in their report, they are not eligible for any other type of financial aid, including the Pell grant and HOPE scholarship.

“We try to counsel students to help them on down the road because they are not seeing it now, and we are. We try to talk to them and discourage them,” said Campbell, about trying to keep students from borrowing more than is needed and putting themselves in a financial bind later on. She added, “We’re doing it in their interest.”

Student loans are a very helpful option to have, but students should remember that it is a serious matter and they do have to be paid back. The Financial Aid Office is available for further information on student loans and can be contacted at finaid@floyd.edu or at (706) 295-6311.

Revised Academic Integrity Policy to be strictly enforced by Floyd College

By Bo Bowling
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Staff Writer

Students caught cheating or plagiarizing not only face a failing grade, but they could also face long procedures and a severe punishment.

At Floyd College, the faculty and staff have a strict policy known as the Academic Integrity Code.

This year, the policy has been extensively revised to help students better understand their responsibilities and rights.

Plagiarism and unauthorized assistance are examples of acts prohibited by the policy. The entire list of prohibited acts is available in the online student handbook, which may be accessed by going to the Floyd College homepage and choosing “Campus Life,” the “Student Handbook,” “Students’ Rights and Responsibilities,” and “Academic Integrity Code.”

If a faculty member catches a student doing any prohibited act, he or she has the right to handle the incident in one of two ways.

First, the situation can be handled through an informal procedure if both the faculty member and the student are agreeable to this.

The faculty member and the student will have a scheduled meeting, at which time the student will be made aware of the allegations and the punishment as determined by the faculty member.

The second resolution is more

formal. The faculty member sends a complete Incident Report to the director of student life. The student is notified of the allegations and a pre-hearing conference is scheduled.

At this point, the student may choose to have an administrative hearing or to go before a hearing panel. Both hearings can be very long and can result in severe punishment.

Punishment may be as minor as a changed grade, or it may be as severe as suspension or permanent expulsion.

Dr. Penny Wills, vice president for student development said, “Once you step out of the arena of the learning process, then comes student conduct.”

In other words, students have the right to come to school, learn and build a better life. But plagiarism or any form of cheating will not be tolerated.

Despite the risk, many students still cheat simply because it’s an easy way out and they believe they can get away with it.

The most common form of cheating that students use is plagiarism. Plagiarism is defined as trying to pass off another’s words as one’s own. There are thousands of websites where students can purchase research papers online.

Dr. Rob Page, associate professor of history, advises against this. According to Page, finding the source of a plagiarized paper on the web is fairly easy.

“It used to take me up to four days to catch a student plagiarizing. Now I can do it within a matter of minutes,” he said.

Testing unfair, unnecessary

In high school students are tested yearly with standardized tests. The point of these tests is to determine progress and sometimes placement. Also during high school students have to take the graduation test to make sure they have learned enough to graduate. Then there is the SAT to make sure students are smart enough for college. One cannot fail the SAT; one can only do poorly. The SAT works like a placement test in that colleges and universities require certain scores before they will allow students to enter their system. So it would seem with all the years of testing one must endure to reach the college level, that once students get into college the standardized testing would stop and students could learn in peace. But sadly this is not so. First there is the COMPASS test. This is an entrance test for students who did not score well enough on the SAT to go straight into college-level classes. It is a second chance. Students who score well can go ahead and begin their college experience. However, if a student does not do well on the COMPASS, then he or she will be entered into learning support classes,

which do not count toward graduation. That means that students in these classes are paying tuition and buying books but aren't getting college credit. It is obvious there is a reason for the exam because about half of the students who take it fail one or more parts. That's one-third of Floyd College students who are taking classes that earn them no credit. So the COMPASS does serve a purpose, but is it a fair test? Some teachers would say "no" to that one. A reporter for the *SMP* attempted several times to take the COMPASS or watch a professor take it, but every request was denied. What is there to hide? The reporter was told that it would not be fair if the content of the test was printed in the newspaper. But that was not the objective. If that had been the reporter's goal then he or she could have just spoken to students who have taken the test and gathered the information in that way. The COMPASS is a statewide exam, so maybe the powers that be should consider this a subject worthy of discussion. Teachers are complaining. Students are complaining. Some-

thing needs to be done. The Regrets' Test is another test that college students must take. Basically it is a reading and writing test. This test is unnecessary and pointless to boot. If students cannot pass a reading and writing exam, which is the current format of the Regents' Test, then failing grades in English will weed them out. What's worse, if someone does actually fail one or both portions of the Regents' Test, he or she is then placed into a remedial class for those section(s). Once again, we have students taking classes that earn them no credit all because they didn't do well on a test. The fact that people are going to be tested all throughout life is something everyone will just have to deal with. But exams that test college students' ability to read and write are a waste of time. How did these people get to the college level if they cannot pass a simple reading and writing test? Its not a perfect system (not even close), but with some researching and a little bit of tweaking, maybe the right adjustments can be made. There is plenty of room for improvement, and improvement is progress.

Letters to the Editor

Geology trip more fun than story said

Dear Editor,
I must say that the story on the 2002 trip to Wyoming did not do the trip justice. The places that we visited were named in the story but the things we did were not. I went on the trip and it was great. We did so much and saw so much. The trip itself was very interesting, but the story made the trip sound boring. I can honestly say that if I had not gone on the trip, and read this story, I would not be interested in going. We explored Casper Mountain, went to the Casper Museum and to the National College Rodeo Finals. Next, we stopped in Cody for the night and stayed at the Irma Inn. That is the hotel that Buffalo Bill built for his daughter. While in Cody we went to the Buffalo Bill Museum. It was amazing. We studied fossils, rocks, minerals and the way the earth was formed. We stopped at Independence Rock and hiked up Mt. Washburn. These are just a few of the things we did. None of these things were mentioned at all in your story. Mr. Morris enjoyed going out to Wyoming and he cares about the students. We all had fun on the trip, but we also worked really hard. We wrote two papers about what we learned, did some mapping and

had to find the slope and dip of a hill. We also wrote a paper for the final. I just do not understand how these things were left out of the story. **Samantha Pierce**
English
Silver Creek
Berkmar High not fair to disabled
Dear Editor,
After reading the article "Students denied equal rights because of physical disabilities," I was outraged. That is so unfair! I honestly cannot believe the school got away with not allowing the student to walk across the stage. It does not matter if it took the girl two minutes or two hours to get across the stage. She did everything that everyone else did who got to participate in graduation exercises. I think the people at Berkmar High who made this decision should feel terrible. They denied this person a very memorable experience that she had spent the last 13 years of her life working to achieve. I could not agree more with the writer of this article. Hopefully, many will read this article so that in the future these injustices will not be ignored. **Emily Durrett**
General Studies
Silver Creek



Rebecca Alford
Ralfo00@floyd.edu
Assistant Editor

How do you feel when you walk out the double-doors at the Rome Floyd College campus only to be surrounded by a suffocating cloud of cigarette smoke? Well, I don't know about you, but I think that it is pointless and disrespectful. We all pay tuition here, whether we smoke or not, and it just so happens that the smoke-free students do not want to be greeted by the disgusting smell of cigarette smoke every time they walk out of a building. A lot of college students do smoke, so I'm not going to be the one to try to fight them all and get everyone to quit smoking.

Editor's Box

Attention smokers: Show a little R-E-S-P-E-C-T please!

One, there is no way one person such as myself can get everyone on campus to stop smoking. And two, there is no way anyone or any number of people can get every person that smokes to stop. Too many people smoke for too many reasons to even bother to try and get them all to stop, even though it would be nice, especially considering some of the health effects related to smoking. Personally, I don't smoke; I don't see where any joy can come from inhaling smoke into my lungs. So I've never tried smoking and never will. However, just because it's not my thing doesn't mean that I'm going to criticize and never communicate with people that do smoke. Smoking is their thing.

Still, I do not understand why the smoking people must crowd the doorways and blow smoke on all the non-smokers. Once again I'm not saying you can't smoke at all or you shouldn't be able to smoke on campus. I'm simply saying have some respect for those of us who choose not to smoke. We (the non-smokers) respect your decision to smoke, and you (the smokers) should respect our decision not to and allow us our fresh air. Just backing away a couple of feet from the doors would be sufficient. At least that would give me, along with the other smoke-free students, a chance to breathe fresh air instead of smoke as soon as we step out of the doors.

<i>6MPost@floyd.edu</i> Six Mile Post The Student Voice	
Editor-in-Chief Daniel Bell Assistant Online Editor Amanda Mayo	Assistant Print Editors Chris Hammonds Rebecca Alford
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The <i>Six Mile Post</i> (named after the old railroad station and trading post that was once located where the college is now) publishes seven print and online issues a year and is funded though student activity fees and ad revenue. Letters to the Editor may be brought to the SMP office, emailed to 6MPost@floyd.edu, or mailed to Editor, <i>Six Mile Post</i> , P.O. Box 1864, Rome, GA 30162-1864. Letters must be signed by the author. Publication and editing of letters will be at the discretion of the editors.	

Six Mile Poll

How do you get going in the morning?



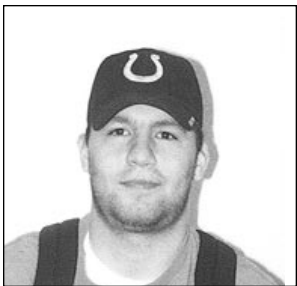
I listen to music, and sing and dance to it, on the way to school.

Leslie Cain
Nursing



I listen to the band Slayer to wake up in the morning.

Lake Godfrey
Undecided



Wake up!!! I never go to sleep!

Rick Nelson
Economics



I eat chocolate.

Delena Givens
Dental Hygiene



By Sandy House
Shous04@floyd.edu
Staff Writer

Everyone gets it, it is extremely annoying and nothing can be done about it. It is called Spam. No, I am not talking about the lunchmeat. The term "Spam" means "the same article posted an unacceptably high number of times to one or more newsgroups."

My own personal analogy for it is Simply Placed to Annoy Me. Spam is flooding the Internet with many copies of the same message, in an attempt to force the message on people who would not otherwise choose to receive it. Most Spam is commercial advertising, often for dubious products, get-rich-quick schemes or quasi-legal services.

I get around five to 10 junk

Spam on your plate, good; Spam in your email, bad

emails daily. While it may not require much energy, it's still a great hassle to sort all my email and delete the Spam and Forwards.

I do not want to work from home or consolidate all my bills. The only real way to rid oneself of these treacherous emails is to use a personal email address such as a Floyd College email account. No one can obtain this email address unless the individual deploys it.

As for Internet providers such as America Online, CompuServe and NetZero, there is not much that can be done to prevent Spam.

Another email hazard is Forwards. I hardly ever read them. Who comes up with all this junk anyway? Most Forwards are either religious messages, poems and stories or sappy stuff about friendship.

Then there are the ever popular "Johnny has cancer and for every person you forward this to he will receive a nickel towards his chemotherapy." It is a hoax. Little Johnny does not receive a nickel,

and nothing will magically appear on your screen after you send this email to 10 people. I will not have ten years of bad luck if I do not forward and my wish will not come true if I do forward.

In my opinion, Forwards display the senders' lack of intelligence. Perhaps once in a lifetime there is that Forward that is actually worth reading. Those are the ones with funny jokes or good poems.

There is another breed of Spam that tries to tell me that I won some contest that I never entered. "Congratulations Sandy, You just won a new modem; all you have to do is fail the idiot test by filling out this form and sending it back."

Once I open the email, casino ads and whatnot overtake my screen. No matter what kind of Forward or Spam, it is still a hideous sight to open one's email to.

This unsolicited commercial email has to stop. Boycott Internet Spam at <http://spam.abuse.net/>.

Bourne with an opinion

Destroying terrorism not worth more innocent lives



By Jason Bourne
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Staff writer

Looking back on the events of Sept. 11, 2001, and the events immediately following Sept. 11, I was reminded of a very important passage from the Bible. The passage I am referring to is about the Ten Commandments, and specifically the commandment "Thou shall not kill."

If you will read the Bible, it says that killing is wrong and should not happen. Exodus Chapter 20, Verse 13, of the Adventure Bible New International Version says, "You shall not murder."

The terrorists who crashed the planes into the Pentagon and World Trade Center committed the ultimate sin. In my opinion, by killing innocent people, they committed an act of war.

Now comes the issue of American forces assigned to go wipe out terrorist cells around the world.

I do not think that wiping out terrorism is worth risking the lives of innocent people. I think that the terrorism issue can be solved by the leaders of all nations sitting down and calmly discussing a plan to stop terrorism from ever happening again.

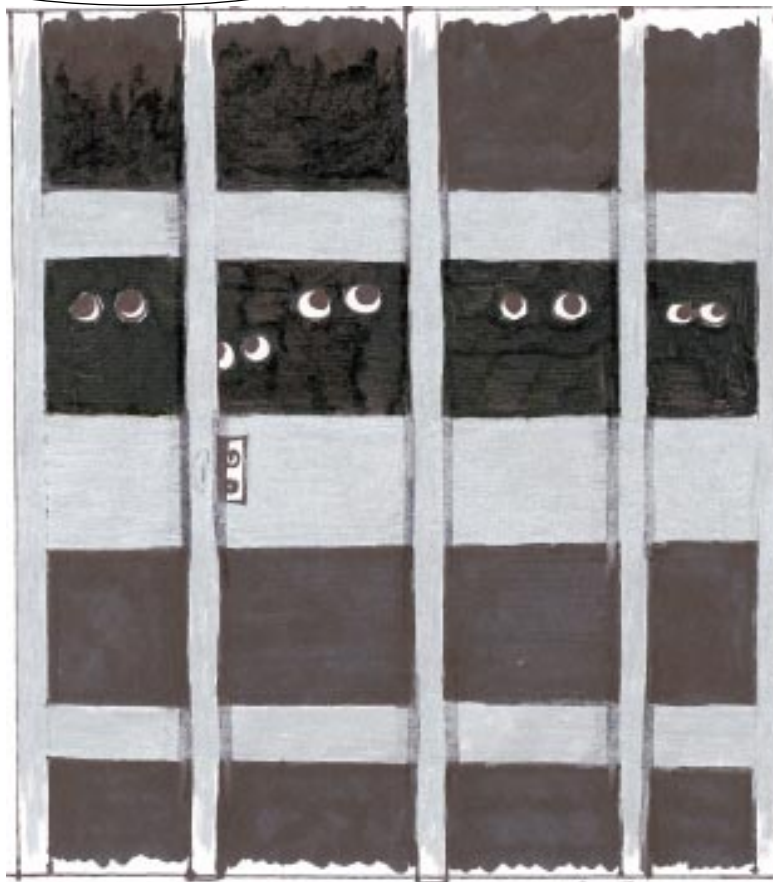
I think the leaders should make a peace treaty that lasts for all of eternity that says that terrorism is forever banned from existence.

I know there are some of you asking, "What can I do to make sure terrorism doesn't happen in my community?"

My advice is to just be on alert at all times and if you see anyone that looks suspicious, tell a law enforcement officer immediately so the person in question can be monitored for any strange behavior.

Who knew they actually wanted the money back after graduation?

Should have paid back my student loans...



Attack of the loans!

A cartoon by Nicole Terry

Lovell, 16, excels in music, founds dog kennel

**By Carrie Forrister
Cforr00@floyd.edu
Staff Writer**

While most sixteen-year-olds are worrying about their taking driver's license tests and preparing for the SAT, Jessica Lovell is studying Western Civilization and Art History (among other things)



Contributed photo

Lovell enjoys practicing the violin.

studied the violin. With great devotion and numerous teachers, she has played the violin for nine years. Her current teacher is Mrs. Marie Griffith of Rome.

Due to her incredible talent, Lovell has become a member of several quartets, trios and symphonies. Two symphonies she identifies herself with are the Rome Symphony and the Southern Adventist University Symphony.

Lovell and her two sisters have formed their own trios as well. The sisters have formed both an instrumental and vocal trio. While their instrumental trio is taking off, their vocal trio has really taken

Along with the violin, Lovell enjoys playing the piano. After taking lessons for three years, she now continues to play the piano in her spare time. What is left of that time she hopes to fill with teaching herself to play classical guitar.

Lovell is an active Christian who has found an interest in learning new languages. Over the summer she attended a six-week language program in Sagunto, Spain, to learn Spanish. Other languages she plans to learn are French and Japanese.

Lovell also holds a place in her life for animals. In 1998 she founded a dog kennel, Mukiwa Kennels. There she raises Rhodesian Ridgebacks. Her oldest dog, Halley, has earned her championship and several other national class wins.

Lovell has high hopes in the future of attending medical school and living somewhere on the west coast. To start those dreams she attends Floyd College while still being home schooled to complete her high school education.

at Floyd College.

This sixteen-year-old says, like most teens, music is in her heart. However, while most people only listen to music, trying to find the latest band or newest beat, Lovell has taken an active part in it.

Along with her two sisters, Megan and Rebecca, Lovell has

a backseat.

Over the summer the vocal trio was recorded for television; the recording was broadcast on the station 3ABN. The three of them are currently scheduled for additional spring sessions to be broadcast on the television and the radio. Also, they can be hired to play at weddings and special occasions.

Hershey gets creative writing Ph.D.

**By Eric Rose
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Staff Writer**

Dr. Jon Hershey, associate professor of English, recently received his Ph.D.

Hershey started the Ph.D. program at Georgia State University in 1990 because it was the only school in Georgia that offered a Ph.D. in creative writing at the time. "It took me 12 freakin' years," said Hershey.

Hershey taught English and



Dr. Jon Hershey

creative writing while working on his degree. "Working full time and trying to get a degree is insanity," said Hershey. "If I'd had any choice I would have gone to school and not worked, but I had no choice," he confessed.

Hershey says that he enjoyed his doctoral studies. "Seriously, I like school and I always have. I really like taking classes and keeping my mind alive," he said.

Hershey, who started teaching at FC in 1983, likes his job. "The best thing about Floyd is... working with students closely on things. The impression that I have is that at larger schools it's more difficult to do that."

Hershey is currently the faculty adviser for "FC Bytes" and the Floyd College Writers Collabora-

tion, and he served on the diversity statement committee. He also hosts the show "Arts Café" on FCTV.

Hershey also hosted the FCTV show "A Novel Approach." His most famous FCTV exploit was reading a section from "A Connecticut Yankee in King Arthur's Court" at Hooters. During this reading, Hershey had waitresses come to his table and ask questions about the story.

Hershey often works with the Rome Area Council for the Arts (RACA). He is also concentrating on his writing. "I'm hoping to get some writing done and work on publications," he said. "I'm working on a novel right now, but I'm hoping to send some other things too, poetry included."

Stankova crosses boundaries

**By Savannah Ruth
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Staff Writer**

Imagine moving to a new country, where the language is completely different and the culture is unlike any you have ever experienced. This is what Mariana Stankova did just four years ago.



Photo by Daniel Bell
Mariana Stankova

Mariana moved to America with her husband and daughter from Bulgaria. Her motivation for coming to the United States was to obtain a better education for her daughter.

She was a pediatric nurse in Bulgaria and is studying nursing at Floyd College. She is currently employed at Redmond Regional Hospital in the Medical Surgical Department.

The language barrier was the main struggle that Mariana had to overcome when she first made the move. Her daughter had already taken some English lessons, but Mariana did not know any English when they first arrived.

She took only four months of lessons before deciding to start taking classes at Floyd College to continue her learning of the English language and become a certified nurse in the United States of America. She stated that the four phrases that will carry one the furthest in a foreign country are: "sorry,"

"please," "excuse me" and "thank you."

Mariana has enjoyed her experience at FC. The people, she said, have been very helpful and friendly, especially in the Tutorial Center. There, they have helped her with her homework as well as her typing skills.

She really admires the students that work and go to school. In Bulgaria, parents support their children until they are out of college and into their careers. Mariana says that she has enjoyed her experiences in America and that she may go back to Bulgaria one day, but, for now, she wants to see her daughter through her education.

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Terry Murphy

Professor visits Russia with group of educators

Mike Johnston
Mjohn06@floyd.edu
Staff Writer

Through a faculty seminar sponsored by the University Sys-

tem of Georgia, Dr. Alberta Johnson, professor of psychology, was able to visit Russia during the summer break. Open to both educators and students, the seminar enabled a cross-cultural learning experience.

During the 23-day colloquium, participants from the United States were exposed to Russian economics, history, cultural events and other topics. Likewise, Russian counterparts were introduced to American versions of their system.

The St. Petersburg State Technical University for Science hosted



Dr. Alberta Johnson

the travelers while they were in the country. Known as the preeminent institution for scientific and mathematical studies, the university consists of nearly 90 buildings.

Not only did Johnson get the opportunity to meet with her peers in another country, she also was given the chance to sightsee.

St. Petersburg was once a swamp, drained by the monarchy in order to construct a capital there. The result left the city with an intricate system of canals and bridges, not unlike Venice, Italy.

After finishing the seminar in St. Petersburg, Johnson's group visited several sites. The Hermitage Museum of Treasures was one of the first stops. It is filled with thousands of different pieces from Czarist days to the era of modern Communism.

They later journeyed to Moscow and saw the geographical center of Moscow.

A visit to the Russian counterpart of NASA was even planned, where the Americans met the director of the cosmonaut facility.



Contributed photo

Johnson said everyone she and the rest of the group encountered was friendly and happy to see them.

In one incident a free spirited elderly Russian approached the group with open arms and friendly spirits, bidding the Americans wel-



Contributed photo

(Above) A nunnery outside of Moscow depicts the typical Russian architecture with the onion-shaped domes, a common characteristic of the churches. (Left) This statue honoring fallen soldiers is one of many such statues in the war memorial area that takes up a whole block in the heart of St. Petersburg.

come. Johnson even stumbled upon one Russian woman that was wearing an outfit identical to hers.

St. Petersburg's location makes it prone to what are known as White Nights in June and July. Because of the city's high latitude,

the sun does not go under the horizon deep enough for it to get dark at night. The trip coincided with the first of these nights.

"Russia has an outstanding culture. People need to get to understand that side. Their history is so rich," said Johnson.

Elections held for the new FANS officers

By Julianna Hunt
FANS Director

The Floyd Association of Nursing Students (FANS) recently held elections for the 2002-2003 officers.

Officers for this school year are President Mistee Gramh of Rome, Vice President Leah Honea of Rome, Secretary/Treasurer Jennifer Pedro of Marietta, Breakthrough to Nursing Director Joy McWhorter of Cedartown, Legislative Director Gina Hulsey of Rome, Community Service Director Crystal Capelle of Dallas and Public Relations Director Julianna Hunt of Cedartown.

FANS is the Floyd College chapter of the Georgia Association of Nursing Students (GANS), and FANS members are encouraged to join the National Student Nursing Association (NSNA).

All students enrolled in the nursing courses are members of FANS. Membership is also open to pre-nursing students. For more information please contact Julianna Hunt at jsmit18@floyd.edu.

Become involved with your community through a variety of community service projects provided here at Floyd College

By Stephanie Shaw
Sshaw00@floyd.edu
Staff writer

Floyd College provides a variety of opportunities for students to get involved with community service.

The Student Government Association (SGA) and the Baptist Student Union (BSU) are two organizations that have been a part of community projects already.

SGA is currently working on a

project helping the elderly of Rome.

"We have something coming up in November, towards Thanksgiving, for residents of the Renaissance Marquis (the retirement and assisted living faculty across the street from the Rome campus)," said Teela Davis, SGA vice president for special events.

Amit Patel, SGA president, said, "We hope to do more with the community."

The members of BSU have

also done some work with the Renaissance Marquis. The BSU also plans to do a Prison Ministry project sometime within the year.

The Ambassadors will represent FC at the PROBE fair on Oct. 17. The PROBE fair is an event where representatives from various colleges, universities and the military inform the public and high school students about their respective institutions.

Julianna Hunt, Ambassadors president, said, "The PROBE fair

is a really good opportunity for us to represent Floyd College. There will be many high school students in attendance and, to me, those are potential FC students."

The Floyd College Association of Nursing Students (FANS) will be helping out with toy drives during the Christmas holidays.

The members of FANS also go to area high schools and consult with prospective nursing students about their potential career choice.

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Lack of sleep can affect students' ability to learn

By Eric Rose
Erose00@floyd.edu
Staff Writer

Many college students feel the effects of sleep depravation on a daily basis. Some consider it part of the college experience.

However, experts agree that prolonged episodes of sleep deprivation can have a bad effect on the mind and body.

According to the 2002 "Sleep in America" poll conducted by the National Sleep Foundation (NSF), only 30 percent of Americans sleep eight or more hours a night.

The NSF says that adults need between seven and nine hours of sleep a night. The average American sleeps 6.9 hours a night.

Adults ages 18-24 are the group most affected by insomnia (the inability to sleep regularly). The NSF says that 35 percent of Americans experience insomnia every night.

Only 33 percent of those surveyed claim to sleep "good," and only 10 percent report "excellent" sleep.

Sleep deprivation occurs when a person goes without sleep for an extended period of time. According to Shannon Pruitt, sleep lab

coordinator at the Sleep Research Center of Floyd Medical Center, some of the causes for sleep deprivation in college students are late night studying, stress and partying.

According to the NSF, some warning signs of sleep deprivation are:

- Dozing off while engaged in an activity such as reading, watching TV, sitting in meetings or sitting in traffic
- Slowed thinking and reacting
- Difficulty listening to what is said or understanding directions
- Difficulty remembering or retaining information
- Frequent errors or mistakes
- Narrowing of attention, missing important changes in a situation
- Poor judgment in complex situations
- Difficulty coming up with a new approach to a problem when the old approach is not working
- Depression or negative mood
- Impatience or being quick to anger
- Frequent blinking, difficulty focusing eyes or heavy eyelids

Pruitt said that sleep depriva-

tion affects the reflexes and the ability to stay awake during the day.

"After a while your body just shuts down and your brain stops functioning properly. It can make other illnesses worse," said Pruitt.

Some try to control the effects of sleep deprivation with caffeine, a stimulant which some people claim helps them stay alert when they are feeling tired.

However, according to Pruitt, caffeine makes a person's brain waves faster.

Caffeine also has harmful side effects. It is bad for the nervous system, and it is also bad for the kidneys because it affects the body's ability to process water. Caffeine is also bad for the heart, because it speeds up the heart-beat.

Use of caffeine is also a contributing factor to cancer.

"In the long run, caffeine works to hinder you," said Pruitt.



In a study entitled "The Relationships between Sleep—Wake Cycle and Academic Performance in Medical Students" by Ana Ligia D. Medeiros, Patricia F. Lima and Denise B.F. Mendes, results showed that students who sleep regularly are more likely to perform better academically.

"Students who showed a more regular sleep—wake cycle and longer sleep length reported better academic performance," the study stated. "The results that showed worse academic performance in students who had irregu-

lar sleep—wake cycles and shorter sleep lengths could reveal only one part of the consequences."

When asked how students can help prevent sleep deprivation, Pruitt said, "They need to have good sleep hygiene—going to bed and wake up at a certain time—even on weekends."

Pruitt also suggested that students keep a sleep diary.

She said, "Write down when you sleep, when you wake up, your mealtimes, and any naps during the day, and take this with you to your doctor."

Students find ways to roll out of bed and somehow manage to get to class

By Chris Hammonds
Chamm02@floyd.edu
Assistant Editor

College life is not unlike the warning on a bottle of Nyquil – "drowsiness may occur." Everyone knows the value of proper rest, but acknowledging the importance of sleep is one thing while actually getting a good night's sleep is another.

What can be even harder is waking up when you haven't had quite enough rest to have that perky, refreshed feeling.

Some people, however, do not seem to have a problem getting enough rest. "I sleep about 11

hours," said Jonathan Fulton, major undecided.

It's not uncommon to come across students catching some Z's anywhere on campus where there's something soft and horizontal to support their weight. When napping is so prevalent on campus, one wonders how these students initially wake up to get themselves here in the first place.

"I've got three alarm clocks and they're all set 15 minute ahead," said Shane Bishop, major undecided, "and they still don't work."

"Alarm clock... snooze... four or five times," said Al Miller, business major and game room atten-

dant. Indeed, the snooze button is a tricky thing. The average snooze setting is about seven minutes. It's trickery and false hope. An alarm clock sounds and after hitting the snooze, one thinks, "well, I'm cool for the next seven minutes." Pretty soon seven minutes slide by, and the cycle starts again.

Some students require less to get them going. "All you have to do to wake me up is turn on the light," said Fulton.

Mitchell Helwell, education major, agreed with Fulton. "I get up when my wife turns the light on," he said.

Then there are those of us who

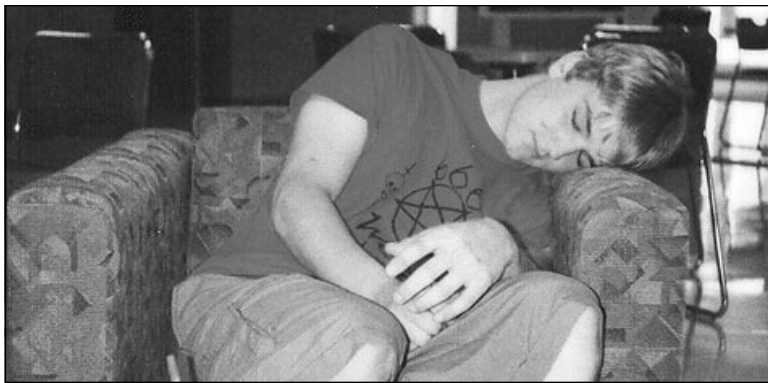


Photo by Sandy House

Stephen Newman naps in the student center between class.

have not yet smashed their internal clock, those of us who don't require the shrill awakening of an alarm clock buzzer.

"I just jump up. I was in the military and instinctively I just get up," said Monty Davis, human services major.

"I get up at 5 a.m. I love mornings," said Kandy Hammrick, human services major. "Most of the


time I don't need a clock," she continued.

If everyone were as fortunate as Davis or Hammrick, then perhaps students would not have such a hard time making it to those 8 a.m. classes on time, and maybe there would not be as many students turning Floyd College furniture into their own personal beds.



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Watch for the next issue of the

Six Mile Post

on Nov. 12

Reading of the Banned Books

National Banned Book Week was celebrated with the annual Floyd College banned book readings. This activity was put on by the Library in collaboration with the Student Life Office and The Writer's Collaborative on Sept. 25 in the student center. Both students and faculty took part in reading excerpts aloud from a variety of books.



Photo by Daniel Bell

Steve Head, assistant librarian/public services, advertises the banned book t-shirts that were sold during National Banned Book Week.



Photo courtesy of imdb.com

‘Sweet Home Alabama’ has the South rising for Witherspoon

By Rebecca Alford
Ralf00@floyd.edu
Assistant Editor

“Sweet Home Alabama” is an entertaining, romantic comedy. The perfect date movie! Reese Witherspoon, along with other cast members, stick on a strong Southern accent and prove living in the South is not so bad after all.

As New York City fashion designer Melanie Carmichael, Witherspoon suddenly finds herself engaged to the mayor’s son, Andrew Hennings (Patrick Dempsey.) But before she can go through with the marriage, she has to tie up some loose ends from her past, including divorcing her husband, Jake (Josh Lucas), whom she married straight out of high school and who now refuses to give her a divorce.

Now, with nothing left to do, Melanie heads home to try to convince her crazy husband to sign the papers and finalize the divorce. Once she is home, she realizes that home is not so bad after all; and being back with her husband, she finds herself falling in love all over again.

“Sweet Home Alabama” has definite Rome connections since quite a bit of the movie was filmed at Berry College, especially at Oak Hill. In the movie these sites are

seen fairly often. Students who may have gone on a field trip to Berry and Oak Hill as a child can now see those places in this film, and knowing that they are right down the road is really neat.

Also, a number of local people are in the movie as extras. This adds incentive for a lot of people to go see the movie in hopes of seeing someone they know.

Even some people right from Floyd College participated in the filming of “Sweet Home Alabama.” Most of them are unable to be pointed out in the movie, but they are all just excited to have been a part of the filming and it does not really matter to them if they are seen or not. They still got paid, seen or unseen, and a lot of them had a chance to meet or see up close a lot of big name actors and actresses.

So to the unseen extras it was not a waste of time, and now they have something else to look forward to: the DVD! They hope that they might be in the special features under deleted scenes!

All in all, “Sweet Home Alabama” is a movie that almost everyone would enjoy, especially anyone from the South! More information and pictures related to the movie can be seen at the website www.sweet-home-alabama.com.

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Intramural sports in full swing with basketball and more



Photo by Daniel Bell

Jason McFry drives against Herschel Strickland in a recent game.



Photo by Daniel Bell

Kyenon Hammon looks for a shot while being guarded by Dayne Styles.

Team 1 - Faculty/Staff Team 2 - Cruise Lines Team 3 - D-Stallions Team 4 - ABCD Team 5 - XYZ Team 6 - Bombers	Week 2 5 defeats 2, forfeit 4 defeats 6, 54-49 1 defeats 3, 42-24	Week 3 4 defeats 2, 58-36 5 defeats 1, 45-36 6 defeats 3, 43-28	Week 4 1 defeats 6, 47-46 4 defeats 5, 55-51 3 defeats 2, 32-31
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By Bobby Moore
Rmoor01@Floyd.edu
Staff Writer

Many of the fall intramural sports have begun, and several events are scheduled for November.

The regular 3-on-3-basketball season is almost over. Games have been played on Thursdays at 1:30 p.m. in the gym. At the conclusion of the season there will be a tournament with seeds determined by team standings.

At press time, Team ABCD was leading the pack with a record of 4 wins and no losses. Team XYZ was in a close second with a 3-1 record and Faculty/Staff was trailing them with a 2-2 record. The remaining teams all had 1-3 records (See sidebar for scores from the first four weeks of play.)

Co-ed flag football began on Oct. 8, and games are being played on the soccer field every Tuesday at 1:30 p.m.

The FIT program (Fitness Incentive Team) is also underway and so far has been very successful. Bridgette Stewart, the intramural administrative assistant said, "Because of the increased enrollment, the FIT program has had record participation."

There is also a tennis tournament underway that began Oct. 2. The tournament features three skill levels: beginner, intermediate and advanced. This helps keep the tournament balanced.

Participants are drawn from a hat to determine who their first opponents will be and players must contact one another to work out a time to play.

This tournament takes place each fall and spring semester.

Ultimate frisbee is being offered for the first time this fall, but it may be cancelled due to lack of interest. According to intramural director David Mathis, only one student came to the first game. Therefore frisbee might be cancelled if more students do not show interest Wednesday, Oct.16.

The Turkey Day Walk/Run is scheduled for Nov. 13 at 12:30 p.m. by Paris Lake; registration begins at noon that day.

At this event, participants will estimate how long it will take them to complete a lap around the lake. The male and female with the closest estimate will win a \$25 gift certificate to Hickory Hams.

There will be an intramural sports banquet on Nov. 19. At that time, all awards from the intramural season will be handed out.

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