

SIX MILE POST

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The Student Voice

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Students, from left, Bethany Evans and Gregory Karnes explore the world of electronic music at a Noise Society meeting. See page 3 for an article on Noise Society and the other new clubs that have come to GHC this semester.



Presidential Series Part 2

See Page 6 for the second part of our series on the presidential elections covering the first two of this year's presidential debates.

Get to know GHC's basketball teams

Check pages 8 and 9 to see pictures of the men's and women's basketball teams as well as information about the two international students on the roster.

Photo by Ryan Jones

Georgia Highlands College - Rome, Georgia

GHC librarian writes Civil War book

By Michael Miller
Staff Writer

Assistant Librarian Larry Stephens' new book "John P. Gatewood: Confederate Bushwacker" will be released Oct. 31 in Barnes and Noble stores across the South and Southwest.

Associate Professor of Art Brian Barr, a friend of Stephens, has contributed illustrations to the book.

The book, a true story,

tells the tale of John Gatewood.

Gatewood was a Confederate soldier who deserted the regular army and formed his own group of guerilla soldiers after a tragedy struck his family.

Gatewood and his men went on a killing spree that resulted in the deaths of 60-100 people.

"I'm not saying he was justified in what he did, but he wasn't a typical deserter

either," said Stephens.

Stephens said part of the reason he wrote the book was from his lifelong interest in the American Civil War.

"I literally grew up in the shadow of Kennesaw Mountain, down in Marietta. So as a kid, I actually grew up next to a battlefield."

He has always enjoyed researching and writing about the war but grew tired of the same stories always being told.

Stevens was looking for something different, and he found it in Gatewood's story.

Stephens faced criticism from other Civil War scholars who claimed there wasn't enough information out there to write a book on Gatewood. "I kept digging and, well, I found quite a bit on him," he said.

Barr's illustrations for the book are a series of charcoal drawings that, according to Stephens, capture the essence of Gatewood's savagery.

"I tried to keep the drawings fairly expressive--dark

shadows and varying lines," explained Barr.

He wanted to create more emotionally evocative images to complement the maps and and photographs found throughout the book.

Stephens said the book took approximately three years to research but only three months to write.

After almost receiving publication from the University of Missouri, it ultimately was published with

Pelican Press.

Stephens offers a little advice for aspiring authors. "Even though it seems obvious, if you can't get excited about a subject and convey that enthusiasm through your writing to the readers, then you can't expect them to get interested either," he said.

"John P. Gatewood: Confederate Bushwacker" is available now for pre-order on Amazon.



Photo by Ryan Jones

Author Larry Stevens



Photo by Ryan Jones

Illustrator Brian Barr

New scholarships and grants fund study abroad

By Neen Snowball
Staff Writer

Many students dream of either visiting or studying in another country.

This year GHC is offering four Cook Scholarships and five grants for study abroad.

The Cook Scholarship will give students planning to study abroad \$1,125, and the five grants will give students \$1,000 to go toward the final cost of the one of the college's May 2013 trips to London or Costa Rica.

All students who are currently enrolled at Georgia Highlands are eligible to

apply for the scholarship, or grants.

However, if a student is accepted to receive the scholarship then the student will not be eligible to receive the grant.

According to Bronson Long, assistant professor of history and director of global initiatives and study abroad at Georgia Highlands, this is the most money the Cook Scholarship has been able to award students.

Last year, the scholarship only awarded \$750 to go toward the final cost of a trip.

"My trip to Italy and Greece last year gave me

a glimpse of other cultures and lifestyles. I recommend traveling to everyone, and study abroad scholarships are a great way to make your dream a reality," said Shandi Shedd, a student from the Floyd campus at Georgia Highlands.

GHC students who are interested in applying for either the scholarship and or grants may go to <http://www.highlands.edu/site/study-abroad>, and click on the financial aid and scholarship link on the left side of the webpage.

From the website, students can also learn more about studying abroad.

If you have any questions about the Costa Rica trip, contact Communications Instructor Alex MacMurdo, amacmurdo@highlands.edu or Assistant Professor of Biology Lisa Blumke, lblumke@highlands.edu.

If you have any questions about the London trip contact Assistant Professor of English Kerin Miller, kmiller@highlands.edu or Associate Professor of Communication Meredith Ginn, mginn@highlands.edu

New library in the works for Paulding

By Jessie Summers
Staff Writer

The Paulding campus is getting a brand new library. The new library will include 5,000 books, 15 computers, two study rooms and two group study rooms all located on the first floor of the courthouse adjacent to the school.

Currently it is located in the Tutorial Center on Paulding campus' first floor. The biggest problem is the library has no books, but the Paulding librarian, Susanna Smith, helps students place book holds from the other libraries and has them sent in.

As the campus has

grown over the past three years, the library has found the need to expand and thus move locations. Smith will still be the Paulding librarian along with Mary Perry, the library associate.

The project is pending the approval of a lease by the Board of Regents for the plan before the actual moving can begin. The Board of Regents oversees all the colleges in the University System of Georgia. The Board is responsible for approving plans for new construction, among other things.

The project itself is financially covered by the college's funding, but due to the setbacks with approval



Photo by Jessie Summers

The current Paulding campus library is located in the Tutorial Center.

from the Board, the actual finish date is still pending. The date will be released by the end of the semester.

When the college gets approval, it will begin outfitting half of the first floor with computer systems and

putting up a few walls.

The college hopes that a new library will help the students on campus to have more opportunities to learn.

This new library will give students the benefits of not having to travel to another campus for resources and materials.

The study rooms will provide more space for students to bond with other students and strengthen their class skills at the same time.

Smith says, "I think the new library will be a fantastic addition to the campus in so many ways; a dedicated place to study, more computers, more resources and above all more space!"

Several clubs break ground on two campuses

By Gregory Karnes
and Josh Fisher
Staff Writers

Four new clubs are being added at Georgia Highlands. Overall, these clubs cover interests such as sports, faith and community.

Circle K, one of the new clubs, operates on three primary ideas: service, leadership and fellowship.

Juliana Breithaupt, director of adult and service learning and head of the potential GHC branch of Circle K International (CKI), describes this organization as "the ideal organization for those students who are looking to share their passion for service while learning essential leadership skills that will help them become future leaders in their own communities."

At press-time, Circle K had not yet received approval as a club. John Spranza, student life coordinator at the Floyd campus, notes that the delay is due to CKI being an international organization with more than 12,600 members in 17 nations, and a potential branch must be proven to meet international requirements.

Noise Society is another new club at Georgia Highlands College. In describing itself on its Facebook page, the club gives its mission statement: "For sound fanatics and noisemakers at Georgia Highlands College."

Greg Karnes, a psychology major at the Floyd campus and president of Noise Society, said, "Bring your batteries and your wallwarts and leave your negative attitude at home."

Andrew "Red" Jayne, vice president of the club and chemistry major at Floyd, added, "All you need to have is an interest in electronic music."

Everyone is welcome to join the Noise Society in the Solarium on the Floyd Campus on Wednesdays and Thursdays at 12:30 p.m.

Another new club, the GHC cheerleaders, was approved last semester, but this fall marks the first semester of activity for the squad. Megan Davidson, bursar and cheerleading coach, believes the environment allows members to "socialize in a positive atmosphere."

Stephanie Loveless, sen-

ior accountant and assistant coach and Davidson compare their contrasting specialties. Loveless focuses on training the squad to work as a team, while Davidson's focus is on individual members.

This organization has the most confirmed members of the four new groups with 12 cheerleaders, one alternate, and a mascot. Expect to see the mascot at every home game this season. Davidson noted that there probably will not be any halftime shows this semester.

Students wishing to join the Cheerleading Club should contact Davidson at mdavidso@highlands.edu. Practices are held Monday and Wednesday from 3:30 p.m. until 4:30 p.m. in the Floyd gym.

Another new club at GHC is CRU, or Campus Crusade for Christ. Students attending the Cartersville campus are invited to join this club in worship and fellowship.

Clubs serve to connect like-minded individuals, Spranza states, "Student organizations are an important aspect of the college environment." Membership, he adds, can strengthen leader-

ship skills.

Homework, classes and studying are important for being successful in school;

however Spranza assures students that "College is about having fun sometimes!"



Photo by Ryan Jones

Students (from left) Bethany Evans, Gregory Karnes and Andrew "Red" Jayne bring in the noise at Floyd.

Honors program opens doors for gifted students

By Isabel Langlois
Staff Writer

The Georgia Highlands Honors Program engages an integrated student body in more challenging courses with smaller classes and makes way for opportunity through academic or community achievements.

Laura Musselwhite, interim vice president for academic and student affairs, said of the program, "We put a lot of energy into building up the program, and students have the option of do-

ing an honors project or taking an honors course."

The smaller classes allow for a more personal student-teacher relationship in which the students may have a more fulfilling class. This relationship is one of the benefits of being involved in the honors program. Another benefit is that the program fosters education beyond a two-year institution.

Musselwhite added, "With an honors course or project, you dive more deeply into the subject, and it gives you a passion for the

subject. Students also have the opportunity to present their research in a conference setting."

The Honors program gives students the opportunity to study in a more interdisciplinary manner. For example, students involved in the program are allowed to engage in numerous study abroad opportunities, cultural events and social meetings. This enhances their holistic approach towards their educations and futures. Students also benefit from being involved by

receiving special recognition and certificates upon graduation, increased scholarship opportunities and transferable credits.

Students who are interested in joining the program must meet the requirements of a minimum 3.5 high school GPA or a 3.5 college GPA after completion of 12 college hours and either a minimum ACT score of 26 or a minimum 1100 combined SAT score. Students must also write a 500 word essay.

In order to maintain position in the program, hon-

ors students must enroll in at least one honors designated course per semester, maintain a 3.25 GPA and earn a C or better in all honors courses.

The Honors Program may prove itself challenging and academically straining, yet this program could allow for a more integrated and holistic study.

Any student wishing to apply for the honors program can find an application online at www.highlands.edu/site/honors-program-application.

Need some extra cash? Win money just for reading the Six Mile Post!

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Highlands Happenings

Musician brings the soul to GHC

By Dejenee Gbaye
Staff Writer

Chinua Hawk, acoustic soul music artist from New Jersey, will be performing for GHC students Nov. 12-15.

He has performed with Celine Dion and written songs with Wyclef Jean. His work has been used on the TV show "Joan of Arcadia," in the movie "First Sunday" and in Dave Chapelle's stand-up comedy special "Block Party." He has also worked in the studio with Kanye West and Talib Kweli.

Hawk will be at Paulding on Nov. 12, Douglasville on Nov. 13, Cartersville on Nov. 14 and Floyd on Nov. 15. He will perform at noon at each location.

Ski Trip to bring in the new year

By Jackson Walsh
Staff Writer

The physical education department will be holding a ski and snowboard trip to Appalachian Ski Mountain in Boone, North Carolina from Dec. 31, 2012, to Jan. 4, 2013.

The trip is available for students and faculty and can be used for credit for Physical Education 1420 or 1421.

A five-day class as well as a written test is required to attend the trip. Prices will vary according to the difficulty level chosen by students, and the option to snowboard will be an additional cost. Students who can provide their own equipment will save on expenses.

The deadline to register is Monday, Dec. 3, 2012. For more information, contact Dr. Ken Weatherman at kweather@highlands.edu or 706-204-2203.

Wyoming trip summer 2013

By J.P. Erickson
Asst. Print Editor

Imagine the picturesque scenery of the Front Range of the Rocky Mountains. Students who want to do more than imagine it may sign up for the summer geology trip to Wyoming.

This hands-on study will include the gathering of 40 million-year-old fish fossils and stops at Red Rocks Amphitheatre, Wind River Canyon and the Grand Canyon. Participants will earn eight credit hours in Geol-

ogy 1121K (Physical Geology) and Geology 1122K (Historical Geology).

The trip will cost \$1600, which does not include summer semester tuition, fees, food, souvenirs or other incidentals.

The travel dates are Monday, July 15, to Saturday, July 27. Morris can be contacted at bmorris@highlands.edu for further information

Printed schedules a thing of the past

By J.P. Erickson
Asst. Print Editor

GHC will no longer provide printed course schedules for upcoming semesters as of spring 2013. According to Laura Musselwhite,

professor of history and interim vice president of academic and student affairs, the Instructional Council decided to discontinue the printed schedule booklets due to the fact that with the continuous modification of schedules they were becoming outdated early in the semester. Additionally, the cost, with current budget cuts, is too much for the college to cover.

The class schedule will always be available and up to date online in SCORE. Musselwhite went on to say, "We are planning to produce (starting next fall) an abbreviated, student information guide that will live online, which will contain many of the policy-based pieces of information related to financial aid, advising and applying for graduation that used to appear in the printed schedule."

New special topic classes at GHC

By Tyler Starr
Staff Writer

Students will be afforded the opportunity to take a number of new special topics classes this spring.

Jon Hershey, professor of English and dean of the humanities division, said regarding these new course options, "Classes have specific topics and they offer a wide variety of subjects."

Most of the courses are two-hour classes and do not require pre-requisites. Any pre-requisites that are needed will be listed in SCORE on the GHC website.

Rob Page, professor of history and dean of social sciences said, "This core revision takes the classroom and gives it a real-life application. It takes books to the streets and gives students new ways to look at the world, where theory meets

reality."

Page went on to say, "We're excited about giving students, as well as faculty, an opportunity to spread their wings and explore new modes of thinking."

Some Area B options set for the spring include intro to mass media, intro to Georgia writers, Hispanic cinema, women and culture, ethno-mathematics, psychology in film and a study of drama culminating in a trip to the Alabama Shakespeare Festival.

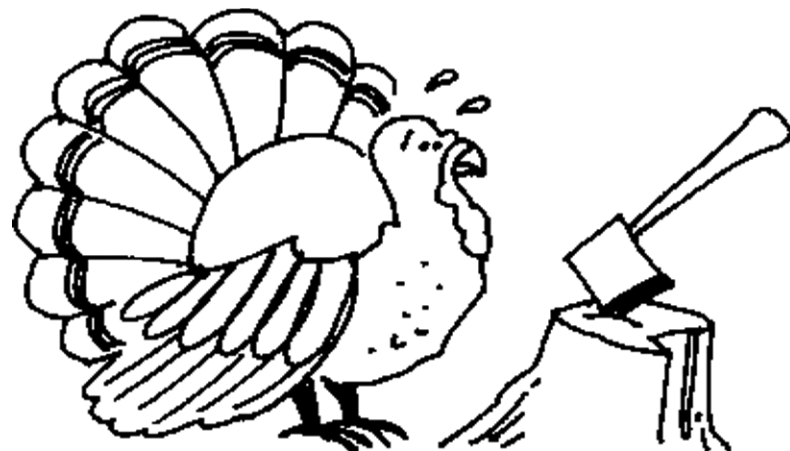
There will also be a special topic honors class offered at the Cartersville campus.

"Students will need to look at the catalog for specific requirements," said Hershey.

Students should search for the courses beginning with the letters GH or labeled IDIS in the course offerings.

GHC Turkey Day Walk/Run

On Wednesday, Nov. 7, GHC will have a free contest open to men and women who will estimate the time it takes to walk/run around the Lake Trail at the Floyd campus. The participant who finishes closest to his or her estimated time will win a \$25 gift certificate for Honey Baked Ham. On Saturday, Nov. 17, Cartersville will have a 3K walk/run where the first prize is a turkey. Sign-up for 18 and older costs \$15 and \$10 for 17 and under. Proceeds go towards new soccer goals for the newly renovated field on Cartersville campus.



Romney and Obama debate policy issues

**By Brooke Govin
Staff Writer**

The first and second of three Presidential debates focused on domestic and foreign policy.

During the first debate, President Barack Obama and Governor Mitt Romney each had the chance to explain their plans for the future and counter attack each other on pending rumors.

The debate was set to have six time segments on domestic policy, each being 15 minutes.

The first three segments pertained to the economy and the last three were over health care, the role of government and governing.

Though the presidential candidates went over time with each topic question preselected by Lehrer, they

both presented what they have to offer to America for the next four years that will affect students.

With Obama first to speak about creating jobs, he explained how, over the last four years in office, the once major problems in America have changed.

He explained that he sees America rising up from the ashes with proof by saying that five million jobs in private sectors have been created.

Also, he said that the automobile industry in America has picked up and the housing market is on the way back. With this said, Obama went on to tell how he would help America get back on its feet.

He plans to invest in education and training for jobs and bring new sources

of energy to the US. Also, he plans to change the tax code to help small businesses, and to take the money we have spent in war and put it towards ways to lower the deficit.

In contrast with Obama's plan, Romney has five basic parts to help with America's unemployment.

He plans to have America become energy independent, which will ultimately create four million jobs, open more trade, especially with Latin America, and improve education in America to help the nation have the best schools in the world.

Romney plans to balance the budget in a business manner and support small business, which has been on a record 30 year low.

These presidential candidates' plans for America are

vastly different, but are extremely important to today's generation of students.

Another major issue that pertains to students in school is the debate over keeping Obama's Affordable Healthcare Act (often referred to as ObamaCare) or Romney's approach to discontinue the act and have Medicare to be handled by the states.

Obama wants to further ObamaCare and take savings of Medicare and put it towards the expansion of the health care act.

These savings are obtained by reducing federal payments to insurance companies, hospitals and other providers.

He states that these funds being put towards ObamaCare can help better the individuals affected by

high health care cost and give them health care for a low price.

He states that this will have no effect on the Medicare recipients.

Romney suggests that Medicare should be a program that the states should run because the states know the people better.

He wants citizens to have the options between two plans, Medicare or a private insurance company.

Romney also states that he will not take funding out of Medicare and ensures that Medicare and Social Security will be there in the future for the young, working generation.

The second debate took place on Oct. 16, and it focused on many of these same issues, but with more emphasis on foreign policy.

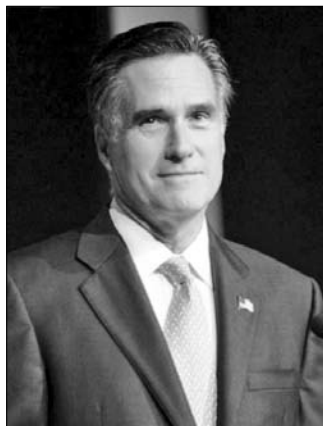


Photo by Gage Skidmore

Mitt Romney

- **Become an energy independent country**
- **Improve education to have the best schools in the world.**
- **Support small business**
- **Have the states run Medicare**

Six Mile Post online poll results

Mitt Romney - 48% with 153 votes
Barack Obama - 43% with 136 votes
Other - 9% with 30 votes



Contributed

Barack Obama

- **Bring new sources of energy**
- **Invest in education and job training**
- **Change tax code to help small business**
- **Expand Obamacare**

Due to the timing of when the Six Mile Post comes out, we cannot provide coverage of the third presidential debate, but vote for who you think won the third debate in our online poll at www.sixmilepost.com

Author speaks at GHC Floyd campus

By Andrew West
Editor-in-chief

Kelsey Timmerman, author of the book "Where am I Wearing?" was in Rome for numerous speaking engagements on Oct. 9, including a stop at GHC's Floyd campus.

Timmerman's goal in writing the book was to close the gap between consumer and producer which exists in today's garment industry after the globalization that occurred in the '80s and '90s.

His non-fiction exposé takes the reader on a tour of some of the nations responsible for producing the clothes American consumers buy. Among the places he seeks to familiarize readers with are Bangladesh, Cambodia and China. The experiences Timmerman relates to readers include descriptions of the factories in which people work, as well as encounters with the living environments of some of the garment workers.

The book does not stop at describing living and working conditions, though. Throughout the text, readers are introduced to the people who live and work in these places, and Timmerman takes the time to focus on character development to enhance the connection between reader and subject.

"I went to Honduras, and I met a garment worker named Amilcar. I met him for 15 minutes, and then I left and didn't learn anything about him. He kind of inspired all of this," Timmerman said in an interview with the Six Mile Post. He went on to talk about tracking Amilcar down again in California, demonstrating the fact that the human connection was a motivating factor for him in writing "Where am I Wearing?"

Timmerman's personal story is somewhat unusual for a columnist turned world-travelling author. He cites his indecision in college coupled with an affinity for anthropology, which ended

up being his major, as reasons for travelling the world and writing his book. "I get called a journalist, but I didn't major in journalism. I didn't even study that stuff, and I got into it," he said.

Timmerman does not promote all boycotting of brands that employ workers in foreign sweatshops but encourages smarter consumerism.

"For the average consumer, I think that a boycott is a really passive way to [affect change]," he said. "I'm always looking for active ways to make a difference in the world as opposed to not doing something."

He encourages people to support companies that are more transparent in terms of their policies regarding competitive wages, working conditions and advancement opportunities for garment workers in developing countries.

Timmerman did note that there have been successful boycotts in the past, including one instance in-

volving student protests over the wages of Honduran workers employed by Russell Athletics. "I think the difference was that there was better communication between the workers and the student movement," he said.

"It's really tough to make sense of [globalization]," Timmerman said. "I know we need to start thinking about people and about how this stuff impacts people's lives...and connecting producer and consumer."

Timmerman suggests that people wear "one thing a day" that is made by one of the more transparent companies in order to make a difference. He offers his blog, www.wheramiwearing.com, as well as www.ethixmerch.com as resources that people can use to find some of those companies.

As a columnist and author, Timmerman offered

some words of advice for young writers. "I think one of the important things is to have an interest and passion in a subject. I think the curiosity and the passion are almost as important, if not more important, than actually having the tools in place," he said.

"Where am I Eating?"—a similar tour of the countries that produce American's foods—will be Timmerman's next project. The work-in-progress includes details of Timmerman's trips to Colombia, Costa Rica, Ivory Coast, Nicaragua and China and is set to be available for purchase in May 2013.

In addition to speaking to an audience of students in the Lakeview Auditorium at GHC's Floyd campus, Timmerman spoke to students at Armuchee and Pepperell high schools as well as at Darlington School.



Photo by Gregory Karnes

Connie Watjen, English learning support instructor, (left) receives an autograph from Kelsey Timmerman.



Photo by Gregory Karnes

Kelsey Timmerman signs Jennifer Clark's copy of "Where am I Wearing?"



Photo by Pedro Zavala

2012 Men’s basketball team members (back row from left): Dimychael Ross, Matt Catanzano, **Brandan Bilbija**, **Matt Welch**, Neil Pinakin Shah, Caleb Martin, Rashon Dumas, Trenton Burton, (front row from left): Demaurius Morgan, Damon Mitchell, Dezon Dozier and Femi Ojuolape.



Photo by Ryan Jones

2012 Women’s basketball team members (from left): Shakierya McClendon, Gabrielle Kendall, Manon Cherubini, Seandre Lee, Amber Curtis, Lashanta Clardy, Jessie Michaels, Shanique Holston, Holly Williams, Shan’Taja Latimore, Rachael Turrentine and Kayla Jackson.

Basketball teams gearing up for inaugural season

By Sarah Lane
Assistant Print Editor

The GHC basketball teams are ready to hit the court. The first game is an away game on Nov. 1 against East Mississippi Community College in Scobba, Ms. Both the men’s and women’s teams are very excited to play their first game. Men’s team member Demaurius Morgan said, “We are very excited, but also a little bit nervous. We have big shoes to fill. We’re here to put Georgia Highlands on the map.” Members of the men’s and women’s teams all seem to get along well with other team members. Women’s team member Scandre Lee described the women’s team as “sisters.” Talking about living together in their apartments, the men’s team members generally agreed that it’s like “Jersey Shore up in here.” The other team members aren’t the only people with whom the players will be spending a lot of time. The players also spend time with the coaches. Women’s team member Gabrielle Kendall said, “We have our good days and our bad days, but overall they’re alright.” Members of the teams consider it a high honor to be the inaugural basketball teams for Georgia Highlands College. For their first home game on Nov. 4 against Wallace State, the players want to see the entire student body in the stands, cheering for the Chargers.

Men’s Team Home Games through 2012

Sunday, Nov. 4 - Wallace State - 4:00
Saturday, Nov. 10 - Central Georgia Tech. - 4:00
Monday, Nov. 26 - East Mississippi C.C. - 7:00
Saturday, Dec. 1 - Middle Georgia Tech. - 4:00
Wednesday, Dec. 5 - Ga. Perimeter College - 7:30
Saturday, Dec. 8 - Waycross College 4:00

Women’s Team Home Games through 2012

Sunday, Nov. 4 - Wallace State - 2:00
Tuesday, Nov. 6 - Georgia Northwestern - 7:00
Saturday, Nov. 10 - Central Georgia Tech. - 2:00
Monday, Nov. 26 - East Mississippi C.C. - 5:30
Saturday, Dec. 1 - Middle Georgia Tech. - 2:00
Wednesday, Dec. 5 - Ga. Perimeter College - 5:30
Saturday, Dec. 8 - Andrew College - 2:00

GHC’S INTERNATIONAL TALENT

By Sarah Lane
Assistant Print Editor

For its first basketball season, Georgia Highlands has recruited two international basketball players. Men’s team member Brandan Bilbija from Canada and women’s team member Manon Cherubini from France now play for Georgia Highlands. Bilbija is from Burlington, Ontario. He hopes by playing here at Georgia Highlands, he can make it to division 1 at the NCAA level somewhere else. According to Bilbija, the main difference between Georgia and Canada is that Georgia is a lot more rural. Bilbija said, “We have a lot more of a population where I’m from.” Cherubini is originally from St. Chamond, France, but played at South Georgia Technical College with Georgia Highlands’ new women’s head coach Brandon Harrell. Cherubini is excited to play on the inaugural basketball team. Cherubini said, “We have a lot of talent on this team.” Both Bilbija and Cherubini are very proud to be a part of Georgia Highlands’ first season of basketball.



Photo by Gregory Karnes

Brandan Bilbija, 6 feet 9 inches tall, is from Burlington, Ontario, Canada



Photo by Ryan Jones

Manon Cherubini, 6 feet tall, is from St. Chamond, France

Recycling imbalance at Floyd campus

By Joshua Fisher
Staff Writer

As students look around the Floyd Campus and see recycling receptacles, they may become confused.

Billy Morris, associate professor of geology, thinks the recycling system at Floyd is confusing. He said, "Containers aren't labeled

properly or at the proper location."

Renva Watterson, president of Georgia Highlands College, praised the work of Green Highlands, a student organization which aims to make a positive impact on the ecosystem. Watterson said, "We're going to work to build a more sustainable campus across the board."

Morris also believes that it would be beneficial to adopt the model that's being used on the Cartersville campus "with large and well identified receptacles that are in visible locations."

His concern, however, is that it would require some capital. "Those containers are not cheap. The money would have to come from

somewhere," said Morris.

Where the money may come from seemed to be a point of confusion. Do these funds come from the Student Government Association, from institutional discretionary funds or even from Plant Operations?

On the topic of funding, Watterson said that the Green Highlands leaders would "go before the SGA" for additional funds. She also said that Green Highlands is a "standing funded organization."

Devan Rediger, a biology laboratory coordinator and Green Highlands adviser at the Cartersville Campus, said that the "budget is set at the beginning of the year" and that there is "one general pool for all campuses."

Rediger pointed out, "It's been years since we've purchased and installed recycling bins on several sites."

When asked about the difference between Floyd and Cartersville, Rediger said, "Cartersville bins come from a combination of donations from Keep Bartow Beautiful and the Green Highlands budget."

She also went on to say that when it came to the new student center at Cartersville "the receptacles

were worked into the new building."

Morris, who is the Green Highlands adviser at Floyd, said there is a need for more student leadership.

Rediger said, "We don't have the funds. If students have a concern, they need to bring it up to their campus dean."

Similarly, Todd Jones, the interim associate vice president of academic and student affairs said, "If students have ideas on how to improve this process or any others, we welcome their suggestions and encourage them to become involved on campus."

There is at least one student willing to offer advice. Holly Hampton, a journalism major at Floyd, says, "I think it'd be easier if the recycling bins were color-coded as well as labeled, because people recognize color better."

Morris was not sure of the next time Green Highlands at Floyd would meet, but Rediger said that all interested students could email greenhighlands@highlands.edu or they could join Green Highlands meetings the third Friday of every month in the video conference room on their respective campuses from 10 – 11 a.m.



Photo by Ebenezer Mulugeta

Alex Sedura goes green by recycling his plastic bottle on Cartersville campus.

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Photo by Cole McElroy

Tanner Wakem enjoys the student center at D'ville.

Correction

The Six Mile Post

would like to apologize

for misspelling Tanner

Wakem's name in our

September issue.

Brother 2 Brother now active at GHC

By Pedro R Zavala
Staff Writer

Out of the numerous clubs at Georgia Highlands, Brother 2 Brother is unique in its focus on black and Latino males.

Brother 2 Brother serves as a support for blacks and Latinos who, statistically, are at a disadvantage educationally.

Josh Brown, Floyd campus president of Brother 2 Brother, says, "It's basically an organization to increase retention, enrollment and graduation rates." He adds that he is proud to be a part of the club.

"It helps you become a leader. It provides academic support, advising, and financial advice," says Jonathan Hershey, dean of academic humanities and Brother 2 Brother adviser. He also says that the club focuses on a brotherhood ideal.

Members help each other by giving others rides to school, studying together

and even helping in issues outside of school. If members are struggling in a class, they feel the confidence to talk to another member for help.

"We also strive for community service," says Brown.

Last year, they held a clothes drive, helped feed families for Thanksgiving and gave presents to underprivileged kids.

This year, they have several ideas such as going to elementary schools and presenting the basketball team to kids. They also plan to have a party open to students as a fundraiser.

Brother 2 Brother is part of African American Male Initiative (AAMI) which recently held a leadership conference in Atlanta.

On the weekend of Sept. 27-29, 10 members of Brother 2 Brother attended the conference.

Brown attended the leadership conference and said, "It was an eye-opener." He

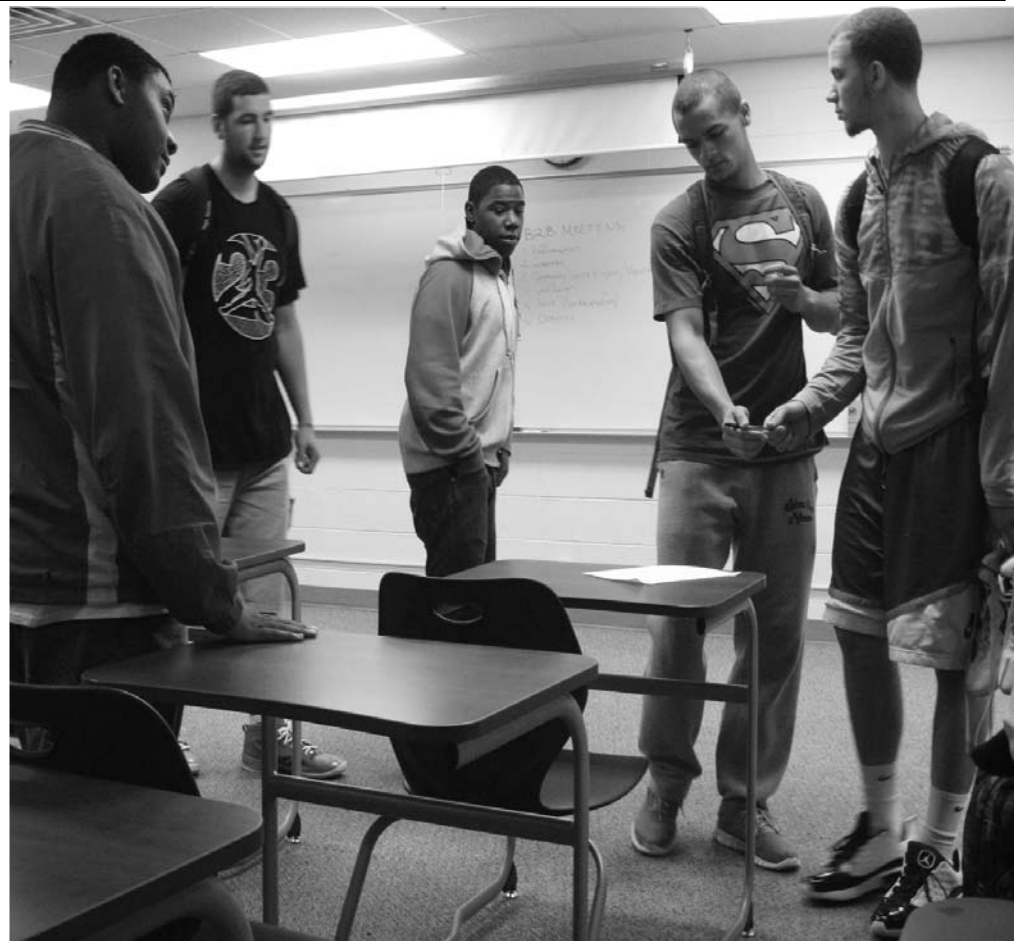


Photo by Pedro R. Zavala

From left: Darice Parks, Matt Welch, D.J. Milner, Cody Washington and Trent Burton come together at a Brother 2 Brother meeting at Floyd.

also stated that he learned a lot of leadership skills while he was there.

Brother 2 Brother meets

every Monday at noon in room F-139 and is open to all blacks and Latinos who are interested.

The club is present on many campuses and currently has 110 active members.

Phishing scams target unwitting students through emails

By Jennifer Grubb
Staff Writer

Phishing scams. What are they? Most students don't think about whether or not they're receiving phishing emails. Most aren't even aware of what a phishing scam is.

According to www.fdic.gov, the website for the Federal Deposit Insurance Corporation, the term phishing "refers to a scam that encompasses fraudulently obtaining and using an individual's personal or financial information."

Phishers coax their victims into giving up important information and then use the information to buy stuff using the victim's cred-

it card. They could also steal the victim's identity if that information is given up.

Phishing scams are often a link sent in an email directing victims to a webpage that is usually an exact replica of a site the victim visits often and is familiar with. They encourage people to give information to "update" their records.

How can students prepare themselves to deal with this issue?

They may be able to spot a phishing scam by paying attention to the subject and the identity of the sender. Links in emails might look very similar to a familiar URL, but if it's a phishing scam, there will be slight differences in the URL that

can be easy to miss.

No legitimate company asks for personal information. If a student is unsure of the authenticity of an email, he or she can visit the website that belongs to the company by typing the URL into a browser to be sure the source of the email is what it appears to be.

According to Richard Davis, GHC's chief information security officer, approximately 95 percent of all inbound email at GHC is spam but is blocked by a spam firewall before it ever even gets to an inbox.

No filter can block all spam with 100 percent accuracy, so inevitably some spam will slip through the cracks.

Because student email addresses are not publicly available, it is less likely that students will be targeted by blanket phishing email campaigns. GHC faculty and staff email addresses are publicly available on the GHC website, so it's a simple matter for a scammer to gain access to these email addresses.

The most important thing to remember is this: GHC or any legitimate organization (Bank of America, PayPal, etc.) will never ask for personal account credentials. Those credentials should be kept private and shared with no one.

Davis recommends using GHC credentials only for authentication to official

GHC services such as GHC Connect, SCORE, Office365, and GeorgiaVIEW Vista, and he says students should never respond to an email asking for their account credentials, no matter what reason is given.

Davis stresses that GHC's IT department will never ask for any personal information. GHC Information Security has a page on the Georgia Highlands website that provides examples of phishing scams that have been going around.

Davis also says students should be careful about what emails they click on, and that they shouldn't open any suspicious attachments and or give out any personal information.

Brown-noser students fight back in class

There is always that one student in every class, the student who fearlessly raises his or her hand or confidently becomes active in the discussion without warning.

However, this student is rewarded for making a positive contribution by being forced to suffer from dirty looks, the sound of jeers and sometimes from being ostracized from the group altogether.

Some of these envious students, who produce such awkward moments, may have a misconception

of the purpose and the privilege that comes from attending college.

Yes, of course, there is a social aspect to the institution. There is a vast array of clubs and other organizations designed to bring students together, but in the classroom it is ultimately a student's choice to pursue a degree and try to learn something along the way.

Those who have made this choice should never be made to feel foolish for getting the most out of their tuition dollars.

If students find themselves without anything to comment about, then maybe this is a side effect of the lack of due diligence with which they approach their education, and they, quite simply, are not prepared to participate.

With healthy discussion and a nourishing bandying between student and professor come angles and perceptions the average individual may have never considered.

This exchange creates an integral segment of

the entire education process.

There does exist, however, a fine line between streaming in to the fluidity of a discussion and opening the valve to a fire hose of inappropriate, sometimes nonsensical wastes of breath.

In other words, the class clown belongs to the fixed circus known as high school, where teenage angst reigns supreme. A disruptive student causes unnecessary digression, which only hinders the learning process

and harms the focus of every classmate.

So students are left with a choice - the choice to be the student who seems jaded and disaffected by his or her studies or the all-star who approaches every new day on campus as an opportunity to further the mind's expansion and development.

This decision will set in motion the course which could result in a well-rounded education or an empty, fruitless passing of precious time.

GHC's support for military vets

Military service has become commonplace in today's society. National Guard and Reserve units are deployed alongside the full-time military. This is a major interruption in the person's life and within his or her family. In addition to many businesses, colleges and universities are faced with student populations affected by those leaving for or returning from deployment.

It is the manner in which the specific issues faced by veterans are handled which will set certain institutions above others.

Georgia Highlands College is one of those institutions recognized as going above and beyond for students who are military veterans. According to the Military Advanced Education Journal for Higher Learning, GHC was listed in the 2012 Guide to America's Top Military-Friendly Colleges and Universities.

This list is a compilation of 300 colleges across the country, of which only 11 contained therein are in Georgia. Of those, GHC was the only two-year school to make the list.

It used to be that soldiers had weeks, sometimes months, of debriefing time

before their return to a civilian environment. While not completely removing the trauma of foreign battlefields, this time allowed a somewhat easier transition mentally.

The progress of transportation modes is now returning some veterans to their civilian life within a fraction of the time experienced by veterans prior to the Korean or Vietnam War.

It is with a helping hand and patient understanding that these veterans are eased back into their prior life or assured of normalcy after their deployment. GHC takes this into account as a large part of its dedication to our military.

There is flexibility with regard to classes interrupted by orders received and online availability provided for the continuance of education once on active duty.

Enrollment specialist Amy Wise, located at the Cartersville campus, has

been assigned as the sole person to handle veteran affairs for the college. She can assist with any questions regarding enrollment, financial aid and scholarships. In addition, counselors are located on each campus who are trained to assist veterans with the special issues and circumstances which may arise.

The Student Veterans of America are also active at GHC. Information on this organization can be found on their informational displays on campus or online in their Facebook group, <http://www.facebook.com/groups/SVA.GHC/>.

At times, society seems to be forgetting those who place their lives on the line to protect our freedoms and those of others.

It is very refreshing to know that Georgia Highlands College not only cares, but takes an active role in assistance. Thank a veteran every day!



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The "Six Mile Post," a designated public forum named after the old railroad station and trading post that was once located near where the college was founded in Floyd County, publishes seven print and online issues a year and is funded through student activity fees and ad revenue.

Letters to the Editor may be brought to the SMP office, emailed to 6mpost@student.highlands.edu, or mailed to Editor, "Six Mile Post," 3175 Cedartown Highway Rome, GA 30161. Letter must be signed by the author. Publication and editing of letters will be at the discretion of the editors, and letters may appear in print and/or online.

Success in college means balancing roles

The school year is in full swing for the Georgia Highlands student body. Schedules are filled with classes, work and social lives. Where do our students find the time for sleep? It has been a hectic journey to complete tasks at school, home and in the work place, but it has also been a rewarding journey as well.

Taking the time and choosing what is more important, whether choosing to go to class with only an hour of sleep or choosing to stay up and study when the next day



The Soap Box

Natasha McCrary
Staff Writer

brings a long school or work schedule can be tough. Here are a few steps to help the busy student have an easier school year.

The first step would be taking the time to figure out what is most important. For example, if a student works

and goes to school but wants to party Friday night instead of studying for a midterm, it is important to realize the repercussions of such a decision. The student should stay home and study, or throughout the week, set up a small study plan so that by Friday

he or she can go out.

The second important step would be to set up a schedule of due dates. Having something as simple as a schedule book or a planner in a cell phone can help students be successful with organization and feel a little less stressed.

Thirdly, an important step is to relax. As students, we want to rush through life and do everything we can all at once. We are young, and this should be the time of our lives. With that being

said, students should challenge themselves but take it easy as well. We should be careful to not overdo it and slowly ease ourselves into the workforce or even into taking on multiple tasks.

These steps are pretty short and sweet because when in college there's really no one of way of doing things. Everyone has to find what works for him or her. In college, the realization is that important things comes first and making schedules helps as does taking it easy.

GHC staff member can identify with students' woes

I am Joey Johnson, an admissions recruiter for Georgia Highlands College. I, like many other students, followed a very non-traditional path to Georgia Highlands College.

I always wanted to be a physician; however, I did not believe this was possible. So, I began working in a factory, which I loved, but it did not afford me the opportunity to treat and teach people like I yearned to do. Luckily for me, Georgia Highlands College offered very flexible class hours...and opportunity.

I began attending GHC in the day while working third shift. After I switched jobs, I was able to take the classes I needed online and



Path to Highlands

Joey Johnson
GHC Admissions
Recruiter

from 4 p.m. to 10 p.m. while working first shift. Going to GHC offered many opportunities that other institutions could not.

While here, I was still able to be president of several organizations, attend valuable workshops and get scholarships that paid for me to continue going here while also attending another four-year institution.

I liked going to GHC so much that I took all of my

medical school pre-requisites right here. I also got all but one of my necessary academic letters of recommendation from here.

Not once did these decisions hold me back. Instead, the medical schools loved my rationale for choosing to take this path. I told them that I felt GHC's philosophy aligned more with my mission of wanting to grant access to people who might not otherwise have an opportunity in life.

As Cinderella says in the play "Into the Woods," "Opportunity is not a lengthy visitor." Notice how I cited that? Yeah, I learned that from GHC, too.

In life, one must pursue every opportunity to its fullest potential. I feel that GHC gives many students this chance, and I am glad to be a part of promoting this mission. In the end, I was accepted into several medical schools, and I feel this is a testament to the quality of education here.

I graduated from GHC last year and was fortunate enough to get a recruitment job here afterward – encouraging and counseling students to "keep moving" toward their goals. I

will be gone next June, but I hope that I will have left an impact on someone's life by then.

I empathize with the struggling student, the parents who give it their all and the student who is all jacked up on Monster just to make it through that 8 a.m. history class. I encourage anyone to come and talk with me about anything.

As the old Chinese proverb goes, "To know the road ahead, ask those coming back." I know what it's like, because I've been there, and I will never forget my path in life thus far – the one that runs straight through Georgia Highlands College.

Letter to the Editor

Dear Editor:

I would like to say that the first issue of "The Six Mile Post" looks amazing. There were many interesting articles but one really caught my eye. The article about Higher One and how financial aid is released to the students was very interesting and informative. I personally was not aware of just how much work the business and financial aid offices do in processing our refund checks each semester. So many of us students take for granted just how much goes into the financial side of college. Overall, I would also like to say good job and I look forward to the next edition of the paper.

Kind Regards,
Wesley Levi Harkins
Computer Science Major
Floyd Campus





Photo by Ryan Jones

Flying high at Fall Frenzy

Vantrail Cummings (left) and Kirsten Abel jump for their lives in the Lagoon of Doom.



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'Breathe': a love story in a post-apocalyptic world

By Jennifer Grubb
Staff Writer

Alina has been stealing for a long time. She's a little jittery, but not terrified. All she knows is that she's never been caught before. If she's careful, it'll be easy. If she's careful.

Quinn should be worried about Alina and a bit afraid for himself, too, but even though this is dangerous, it's also the most interesting thing to happen to him in ages. It isn't every day that the girl of your dreams asks you to rescue her.

Bea wants to tell him that none of this is fair; they'd planned a trip together, the two of them, and she'd hoped he'd discover her out here, not another girl.

The world is dead. The survivors live under the protection of Breathe, the corporation that found a way to manufacture oxygen-rich air.

This dystopian novel is told from the point of views of the three main characters: Alina, Bea and Quinn. In a world without air and a society that is struggling to maintain control, these three teenagers venture out of the safety of the bubble controlled by Breathe.

Book review

This novel doesn't quite achieve the "fictional dream," but it is a good read. The story is fascinating and



the characters aren't flat. The plot is slow at times, but it runs smoothly.

Sarah Crossan has written an enthralling book that could easily be read in one sitting. It is entertaining and has received many five-star reviews.

Star-studded cast, blend of action, science fiction make 'Looper' a box office hit

By Kevin Horan
Staff Writer

The film "Looper" is director Rian Johnson's third film and his second starring Joseph Gordon-Levitt.

Levitt plays Joe, a hit man, known as a looper, hired by the mob to kill and then dispose of the bodies sent to him from 30 years in the future.

This is complicated when Joe's future self (played by Bruce Willis) is sent back in time, requiring Joe to kill him, a task Joe knew he might have to one day complete (known as closing your loop). However, his future self is unrestrained and escapes.

This leads to a collision course between a man determined to create his own future, another determined to preserve the one he's created, and the mob seeking to destroy them both.

"Looper" is somewhat

slow to get started for an action film, but this is because the world it introduces us to, like the film itself, is more complex than most. It asks us to take our time to understand the rules of its universe, to think about the implications of what's happening even when violence parades onscreen.

Movie review

Make no mistake, like all good action films of its kind there are awesome shootouts and one-liners, but Johnson also explores deeper themes about identity and our ability to control our own destinies.

This is all supported by a cast whose performances are never less than stellar. Gordon-Levitt plays the role of a young Bruce Willis to perfection, and when he and

Willis are on screen together, one truly believes they are the same person from different times.

Supporting performances from Emily Blunt as Sara, Pierce Gagnon as Cid, Jeff Daniels as Abe and Noah Segan as Kid Blue are equally impressive.

The difference between a good action film and a great one is in the writing, and here "Looper" succeeds. The film is willing to acknowledge that time travel may be illogical, but it uses it to create scenes which would be otherwise impossible. The film also poses serious ethical questions.

Despite a few dull moments, it's hard to argue that, as a whole, "Looper" is anything less than fantastic. By the time it reaches its climax, which you won't see coming, you'll know you've witnessed something great.

GHC gear for the love of fear

By Virginia Robinson
Staff Writer

The Halloween costume contest will be held the on Oct. 31 at the Floyd, Douglasville and Paulding campuses. The judging will be conducted on the Floyd campus at 12 p.m.; Paulding at 12:15 p.m. and Douglasville at 1:45 p.m. John Spranza and Lyric Sprinkle have set the rule: no gory or naughty costumes. Prizes will be different on each campus. Spranza will give gas cards on the Floyd campus and Sprinkle will give GHC gear on the Paulding and Douglasville campuses. The costume contest will be judged on two criteria: creativity of costume and a 30 seconds to one minute performance including costume.

There will be blood, oh yes, blood indeed

By J.P. Erickson
Assistant Print Editor

Just in time for Halloween, shed some tired blood through a blood drive on Monday, Oct. 29 from 9 a.m.-3 p.m. on a mobile American Red Cross vehicle on the Floyd Campus. Donations only require 25-45 minutes of a student's time, and a free T-shirt, drink and snack will be provided. Those planning to donate blood should be sure to eat breakfast and hydrate with 16 ounces of water 20-30 minutes prior to donating.

Those wanting to sign-up for a specific time may contact John Spranza, Floyd student life coordinator, at studentlife@highlands.edu or 706-295-6363. But walk-ins are also welcomed.

Unveiling the 'skeletons' behind the mystery door in Douglasville

By Cole McElroy
Staff Writer

A "mysterious" door at the Douglasville campus has come to be known as the "Douglasville Door."

This door is located at the right entrance of the campus; it is the farthest door to the right.

No one really seems to know what this door is or what purpose it serves. It only leaves one to speculate what could be on the other side.

The door has been in existence since the opening of the Douglasville campus. Yet, no has ever known where the door leads, much less been through it.

The only thing one can see through the door (if anyone dares to look) is an empty, dark and desolate room, presumably covered with dust.

Maybe this is a door that leads to a secret hide-out where professors can go hang out after teaching their classes. Or, possibly it goes to a place where there is free



Photo by Cole McElroy

This door, never witnessed ajar, at Douglasville is a puzzle to students.

food and drink and students can do as they please.

Finally, the details concerning where the door leads or what its purpose could be are still up for debate. For

all one knows it could hold students prisoner who don't complete their homework assignments. Maybe it's an alternate universe where there is no homework and

every student gets an A in all classes.

You will just have to plan a visit to the Douglasville campus and find out for yourself.

Students' theories about what's behind door #13

By Cole McElroy
Staff Writer

A recent poll was taken at the Douglasville campus about what students think is behind the mysterious "Douglasville Door."

Here **Kathryn Walker** gives her thoughts: "I think maybe they're reconstructing the building or maybe even dinosaurs are back there or something."

Next, **Andrew Burgey** thinks, "I believe the room next door is soul storage.

This institution drains us of all morale and money."

Evan Hoggs gives a different response: "I really don't have a clue what it is, but it needs to be a café that gives us an unlimited supply of free food."

Last but not least **Victor Williams**: "It's an alternate universe man. There are other people there who mirror us. What we do they do. I also think they sell cookies out the back...evil cookies!"



Kathryn Walker



Andrew Burgey



Evan Hoggs



Victor Williams

Photos by Cole McElroy

Georgia Highlands becomes part of the GCAA

**By Becky Crooks
Sports Editor**

Nov. 1 marks the first official day of basketball season for Georgia Highlands College.

Georgia Highlands is a part of Division I in the Georgia Collegiate Athletic Association (GCAA), which

is comprised of 22 Georgia colleges. The National Junior College Athletic Association (NJCAA) lists the GCAA in Region XVII.

According to the GCAA website, there are 10 other teams in GHC's division. The first conference game that GHC will play is against Central Georgia Technical

College on Saturday, Nov. 10 at home.

Central Georgia Tech's women's team went 13-15 (wins-losses) last season, and the men's team ended the season 10-17.

Georgia Perimeter College's women's team comes to Rome on Dec. 5 as last season's GCAA champi-

ons. The men will meet last year's GCAA champs on Jan. 12 when they face Gordon College at home.

The other colleges that are in the same division are Albany Tech, Andrew College, Atlanta Metro, Chattahoochee Tech, Darton College, East Georgia College, Middle Georgia College,

South Georgia Tech, Waycross College and Gordon College.

Georgia Highlands has no statistics to compare with other teams since this is the inaugural season.

Every team starts with a blank slate, and Georgia Highlands will soon begin building its reputation.

Cheerleaders ready to debut

**By Becky Crooks
Sports Editor**

The basketball teams aren't the only ones getting in some practice before November's season opener. Georgia Highlands now has a cheerleading squad.

The squad is coached by Megan Davidson, bursar, and Stephanie Loveless, senior accountant. It is comprised of 12 cheerleaders, one alternate and a mascot.

The cheerleaders will be attending all home games for both the women's and men's basketball teams.

Kasey Dean and Shauna Coram are the squad's captain and co-captain, respectively, and they face many challenges before November.

With this being the first time that Highlands has had a cheer squad, they have to build their squad and routines from scratch.

The cheerleaders also will have to balance life, school, work, family and cheerleading.

Davidson stressed the importance of school being their first priority but also said, "We are really excited as this is our first year and feel that cheerleading is a great way to grow enrollment here at GHC."

According to Davidson, the cheerleaders already had their class and work schedules made before the tryouts for the squad, so they will be dealing with the difficulty of working around everyone's schedules.



Photo by Pedro Zavala

The GHC cheerleaders: Back row (from left) Tianna McCrary, Taylor West, Kasey Dean, Paige Fosha, Aleya Robinson, Ashley Cummings and Makayla Graves. Front row (from left) Kaley Williams, Shauna Coran, Emily Jolly, Tori Pisula and Emily Ayers. Not pictured: Darien Edwards and Alex Williams

Time for GHC students to rally behind both of our teams

When I first chose Georgia Highlands as the college I wanted to attend, it was about proximity and affordability. The only thing I was concerned with was getting through the first two years of my degree and moving on. However, Highlands has stepped up its game and added intercollegiate sports.

Now, the school I thought of as simply transitional has given me something to look forward to. Soon, the Georgia Highlands basketball teams will be beginning their inaugural season.

Sports bring more than just people and money to a school; they also bring

school pride. They bring in superstitions, like lucky shirts. They start traditions. Sports allow people to look past differences in the person next to them and simply enjoy something together.

This is a chance for us, as students, to set the bar for seasons to come. It's time for us to get together, set aside our differences and agree to root for the one thing we all have in common.

Every Monday, students can be heard talking about college sports. What a refreshing difference it will make when we can all talk about our very own college's sports.

It's time to start traditions. In order for that to happen, the athletes need a strong foundation upon which to build.

There's not much more exciting than watching the home team winning a game. The stress of a basketball game gets adrenaline pumping. Hearts beat in time with the dribble of the ball and skip a beat with every pass. A crowd's emotions link in with the game, and for a moment, nothing else matters but cheering on the team.

As a former basketball player, I can honestly say there's nothing greater than



In the Zone

**Becky Crooks
Sports Editor**

being cheered on by one's peers. The roar of the crowd inspires comebacks or encourages someone to give just a little bit more, even if he or she feels like giving up.

Now is the time to hold our breath, cross our fingers and believe in something bigger than just textbooks and scantrons, to stand be-

hind our college because it's given us all something to root for.

The goal is unification, and in that, we need to support our new teams. So, on Nov. 4, let's put on our orange and blue and meet in the gym at 2 p.m. to support the Lady Chargers in their first home game, followed by the men's game at 4 p.m.